



Annual General Meeting

2021 Report



Agenda

- 1 Welcome
- 2 Apologies
- 3 Prayer
- 4 Minutes of Previous Meeting - AGM 2020
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Principal - Kate Turner

APRIM - Sara Hart

Chairperson of School Board - Katie Carroll

Finance - Katerina Andrushenko

Parish – Fr Peter Zwaans



Principal's Report

Throughout 2021 we were challenged again in adapting to the spread of COVID and the prevention of infection across the school. For the most part we were unable to welcome parents into our school grounds and had to modify many of our school celebrations to accommodate requirements from SA Health. Assemblies were changed and gatherings were less frequent and smaller in size. One lock down period was experienced in July however the remainder of the year was unaffected by changes to our mode of learning; face to face. Overall, we continued to provide continuity for our children and focussed on learning opportunities and altered our ways of coming together to celebrate and build community.

As a school the lens of continuous improvement has led our work throughout 2021. We have worked collaboratively as a staff to ensure our teaching and learning is of a high standard. Our professional learning has been focussed on Mathematics, English, Inquiry Learning and how Data drives our teaching and learning. Our work with educational consultants and the St John Bosco team has led to improved pedagogy and improved results throughout the school.

During 2021 we farewelled some long standing staff members who moved on, to exciting new opportunities. We celebrated and thanked Louise Kennewell, Paul Thomas and Leanna Vita for their dedicated service to the St John Bosco School community.

Finally, I would like to thank the School Board members for their partnership and collaboration in governing our school. I would personally like to thank Ervin Pajor and David Burgon for their tireless work and energy for our community, they will both step down as Board members as their youngest child moves to high school. A big thank you to Jill Gallio our Parish Representative, after many years Jill has decided to also step down from the School Board.

During the Christmas break Fr Peter Zwaans moved down to the Mt Gambier Parish. We will miss working in collaboration with Fr Peter, his wisdom and presence will be greatly missed by the children and staff. We look forward to working closely with our new Parish Priest; Fr Long Hai in 2022.

I look forward to working with the 2022 School Board members to ensure St John Bosco is a school living and breathing our school values of Excellence, Loving-Kindness, Service and Belonging.

Kate Turner
Principal



High Quality Teaching and Learning

Clarity Modules

St John Bosco School was accepted by Catholic Education South Australia (CESA) as an early adopter school to work through the Clarity modules led by Dr Lyn Sharratt. Dr Lyn Sharratt is a highly-accomplished practitioner, researcher, author, and presenter. Clarity modules explore. What Matters Most in Learning, Teaching, and Leading. Dr Lyn Sharratt will be the leadership team's critical friend throughout the 18 months of undertaking the modules and implementing our learnings into our school community.

Our Leaders of Learning Nicki Sharrad and Giovanna Burgess worked with the staff throughout the year during Professional Learning to explore the Clarity modules. We will continue our Clarity work as a staff over the next 18 – 24 months. The teachers are excited to be working not only as a St John Bosco team but being part of a CESA wide initiative to ensure high quality teaching and learning is at the forefront of all our schools.

As a result of our learning through the Clarity modules, we engaged Travis Bartlett from Progress Educational Consulting to assist the leadership team with the construction of an electronic data wall. Putting a face to the data will enable the staff to track each child's learning journey at a deeper level and as a staff collaborate on how we can ensure each child is thriving on their personal learning journey.

English

Throughout 2021 the Early Years classes continued to implement the whole class InitialLit program. InitialLit is an evidence-based whole-class literacy program providing all children with the essential core knowledge and strong foundations to become successful readers and writers. We continued to observe our children thriving with positive results in their regular assessments.

The Primary Years Teachers (3-6) began working with Linda Clune, undertaking Professional Learning in the Science of Reading. 'The Body Of Work referred to as the "Science of Reading" is the emerging consensus from many related disciplines, based on literacy studies, conducted across the world in many languages. These studies have revealed a great deal about how we learn to read, what goes wrong when students don't learn, and what kind of instruction is most likely to work the best for most students.' Dr Louisa Moats

A structured Literacy approach began being explored with our Primary Years children, explicitly being taught how to both decode and encode words by following a structured, sequential sequence of lessons. The children were provided opportunities to practise new words, learn spelling patterns and rules to the point of mastery. Students participated in explicit vocabulary, morphology (the study of meaningful word parts), etymology (the history of word origins), and grammar lessons. With this structured program the children are able to identify and record sounds within words which has improved their decoding and spelling skills in writing.

Mathematics

We continued to work in partnership with Mathematics consultant Lisa Jane O'Connor throughout 2021. A focus was improving all students' number fact knowledge. Number facts were explored through games where students collaborated in groups, shared their understandings and problem solved.

The children also worked daily on problem solving questions, a problem was presented and they then had to decide which area of Mathematics was required to solve the problem? The children depended on their knowledge of the 5 drawers of Mathematics to solve the question:

Number: Do I need to use quantity?

Algebra: Do I need to use patterns and relationships?

Geometry: Do I need to use the properties of a shape?

Measurement: Do I need to use size?

Data: Do I need to produce, use or read data?

We found throughout the year that the children's confidence increased in attempting to problem solve, the sharing of the strategies utilised by children at the end of the task was most beneficial as children realised there is always more than one way to solve a problem. We are well on our way to having a school full of confident Mathematicians.

Inquiry Learning

The teachers participated in ongoing Professional learning centred on Inquiry Learning led by Barbara Murray an educational consultant. Inquiry learning allows the children and teacher to co-construct the learning. Often the children lead the learning with the teacher working alongside posing questions and ensuring the child is working beyond their comfort level. Inquiry learning provides the opportunity for the children to display their skills and knowledge gained in explicit teaching experiences, particularly in English and Mathematics. The children explore a theme, topic or endeavour to answer a question posed by the learners under the guidance of the teacher.

Barbara was amazed when she returned to observe the teachers presenting their experiences delving deeply into Inquiry Learning with the children. It was clearly evident that Inquiry Learning definitely promotes student agency with high quality teaching and learning experiences. Inquiry Learning will be a regular pedagogical approach within St John Bosco learning environments moving forward.



Inclusive Education

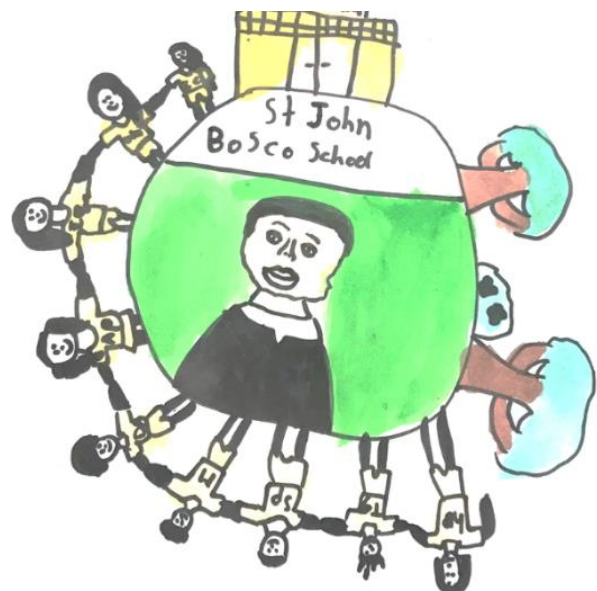
We have had a very busy and productive year in Inclusive Education at St John Bosco School. We have welcomed new staff and students into our school that have helped to make our community such a special and welcoming place to be. I am so grateful for the many gifts that our children and their families bring with them and the enormous capacity our staff have for being inclusive and relational practitioners.

In 2021 we continued our significant investment into Literacy intervention with the MiniLit and MultiLit programs. These programs enabled us to provide intensive daily tuition for students who required additional support with reading and spelling. Over the year, we continuously assessed and reviewed the MiniLit and MacqLit student data and were thrilled with the results and overall development in student confidence. We look forward to both programs continuing in 2022 with promising student growth.

Throughout the year our staff continued to refine their understanding of the Nationally Consistent Collection of Data (NCCD) and the implementation of SEQTA - a whole system data collection point for CESA. Our staff worked together to: collect data on students with disabilities; make effective adjustments in the learning environment; develop best practise in documenting evidence of adjustments and parent collaboration; moderate levels of learning support; and reflected upon our engagement in the NCCD process. The implementation of SEQTA in primary schools has been a huge shift, however it has certainly increased our professional accountability for collecting evidence of the work we do in inclusive education.

Staff regularly continued to work in partnership with families, guaranteeing that our students with disabilities received the best support, care and education at school. For our students with complex needs, taking a "wrap around" team approach and working alongside the family and allied health professionals, enabled us to consider all the physical, emotional, sensory and cognitive needs of the child. Our pedagogy of educating and nurturing the whole child is central to all that we do at St John Bosco School.

As required, new staff members completed the Disability Standards for Education online training. This course supported our educators to uphold their legal obligations under the Disability Discrimination Act 1992 (DDA) and the Disability Standards for Education 2005. These obligations focus on providing fair access to education for students with disabilities and reinforces our inclusive practices within our learning community. Our educators have also accessed a range of professional learning throughout the year to ensure we have the knowledge and strategies to positively engage with and care for our students with complex behaviours and communication needs. As a Catholic community we are deeply committed to providing a safe and welcoming environment for all students that is reflective of their individual needs. In the words of child psychologist Mona Delahooke, *"When children feel safe, development takes off and they can reach their highest potential"*.



Effective Administration and Resourcing

Enrolments

We began the 2021 school year with 185 children enrolled at St John Bosco School. At the end of 2021 we had 198 children enrolled in our community.

Dr Neil McGoran announced at the Leaders Forum the growth in Catholic Education South Australia (CESA) from August Census 2020 to August Census 2021.

CESA growth	4.5%
St John Bosco School growth	6.5%

We are thrilled with our result and will endeavour to keep striving to build the enrolments in our community.

Marketing

Throughout the year we strived to improve our presence in the wider community to build our enrolments.

We had St John Bosco banners advertising our school within the West Torrens Council area throughout the year. These banners were on display on Tapleys Hill Road, West Beach and Lockleys, Marion Road, Brooklyn Park and the corner of Henley Beach Road and South Road, Thebarton. We will continue working with the West Torrens Council to ensure we have an advertising presence in the western suburbs.

During April we had a stall outside Woolworths at the Brickworks Market. We had brochures advertising our upcoming principal tours and our Little Boscos Transition Program. We believe the stall was not a great success in gaining enrolments.

St John Bosco School once again participated in Catholic Schools Open Week, advertising our school in the western suburbs. One of our Reception children, Vangeli proudly smiled upon the community from two bus stops; Sir Donald Bradman Drive and Henley Beach Road. He was also smiling at shoppers as they entered the Brickworks Market Place and Woolworths at Hilton.

We have also featured in a full page advertisement in the West Torrens 2021/22 Community Directory. The directory was delivered to all homes in the catchment area.

Information Communication Technology (ICT)

We purchased 30 laptops for the 3-4 children enabling one laptop between two children. ICT is embedded in all curriculum areas, thus it is imperative that the children have access to reliable and functioning computers. Eight new laptops were also purchased for teachers to ensure they also have reliable computers.

We purchased 30 new iPads for the children in Years 3-6, this boosted our existing supply. The desktop computers in the library have been sold to community members, with the money raised going towards STEM resources.

We installed 'Vivi' to all classrooms. Vivi allows the teacher and children to stream the content of their laptop screen or iPad screen onto the large television screen in each of the classrooms to share their learning with their peers.

Master Planning

On March 17th 2021, members of the St John Bosco School community had the opportunity to attend Master Planning consultation meetings. Pino Dichiera and Mario Domiter from Edge Architects collected data from the community. This involved looking forward and naming what improvements can be made to the buildings and grounds to ensure we are a contemporary education site. We also want to be a competitive option for families in the western suburbs.

The Year 5-6 children's Inquiry Learning focussed on their vision for the Master Plan for St John Bosco School. The presentations were a culmination of many weeks of learning, centred on their individual hopes and dreams for our school.

Throughout the year Fr Peter and the leadership team met with Edge Architects to fine tune the Master Plan. We are ensuring that everything included in the Master Plan suits all members of the community including school and parish. At the conclusion of 2021, the Master Plan was yet to be completed.

Uniform

The selling of our uniform was taken over by Devon Clothing in 2021, with the school shop being operational for Semester 1. In Semester 2 our onsite Uniform Shop was closed with the uniform being available online and from the Devon Clothing shop now located on Henley Beach Road.

The transition period of moving from the old style school uniform to the new uniform ended at the completion of the 2021 school year. With all children required to be in the new school uniform at the beginning of 2022. As a school, we collected old uniform pieces to donate to our friends in Samoa.



Community

Parents and Friends

With COVID-19 still affecting the involvement of Parents and Friends with school based initiatives throughout 2021 we had a disjointed approach to planned activities. Despite the constant blockers, Cherry Sganzerla and Lisa Ida led a group of parents to offer community building activities for our children. A significant amount of proposed social activities for our families were shelved due to COVID. The Parents and Friends did however manage to plan the following celebrations; Harmony Day, special lunches, school disco, Mother's Day, Father's Day and the end of year Christmas concert.

Playgroup

At the beginning of Term 4 we introduced Playgroup into our community. We welcomed children aged 0-5 years from the St John Bosco and wider western suburbs to come along each Tuesday 9:00am to 10:30am during school term. Carmelina Cavuoto, a trained Early Years educator became our Playgroup coordinator. Carmelina created a beautiful space for children and their families, offering exciting educational learning experiences each week. We have regular families attending from our school, parish and wider community. It has proven to be not only a great educational experience for the children, it is also a perfect opportunity for parents and grandparents to socialise and connect with other families. We are hopeful that the playgroup will showcase our wonderful school to perspective enrolling families.

OSHC

With Leanna resigning to fulfil further study, Mirella Tsimikilis was employed as the OSHC Director in July. During the two weeks of online learning, when OSHC was not operational, Mirella overhauled the OSHC environment. Throughout the year the OSHC team have worked closely with the children to plan learning experiences that stem from the children's interests. The OSHC menu was reimaged in collaboration with the children to include a fruit and vegetable platter and healthy daily snack.

With close contacts within classrooms and children not attending OSHC for this reason, enrolments were down. Leanna, Mirella and the OSHC team did a fantastic job to achieve a \$16,000 profit for the year.



Catholic Identity

I began my position as Assistant Principal: Religious Identity and Mission (APRIM); at St John Bosco School in January 2021. I am grateful to be a part of the warm and welcoming community of St John Bosco. It is definitely a very special place.

During the year Fr Peter Zwaans and I met weekly to discuss parish and school life. We worked together to plan mass, the year 6 student retreat and other events. We both are committed to strengthening the bonds between school and parish.

During the reflective time of Lent, the families of SJB generously collected \$431.40 for Project Compassion. The children in their learning communities considered how they could 'Be More' during this time. This led to a student initiated and run fundraiser for the Leukemia foundation.

The Year 6 students wanted to raise money for the Leukemia foundation based on a personal connection to the cause. So, Crazy Sock Day was planned and \$300 was collected on the day and a lot of crazy socks were afoot!

The Year 6 Retreat Day in March focussed on identifying the special and unique qualities that made our senior students, leaders. Through prayer with Fr Peter and further reflection we explored servant leadership and how to positively impact and contribute to the school, community and wider society. We had plenty of positive feedback from the day from students and parents.

The Year 5/6 students, staff and 10 families participated in the Enhancing Catholic Identity Survey. Catholic schools in the Archdiocese of Adelaide and the Diocese of Port Pirie aim for continuous school improvement. An essential element of this improvement is understanding how students perceive the Catholic identity of our school and what they might like Catholic identity at St John Bosco School to look like in the years ahead. Kate Turner and I attended workshops on understanding what 'being a dialoguing school' means in our particular context.

Staff, student and parent surveys were completed online to assist us in better understanding how our Catholic Identity is expressed. The results will contribute to a reliable picture of our school's Catholic Identity, which we will use to inform our School Continuous Improvement Plan in the future. We received the results late in 2021 so that exploration and planning can occur in Term 2, 2022.

The St John Bosco School Community, Tenison Woods Catholic School Community and the Brooklyn Park/Richmond Catholic Parish joined together to provide workshops for the Sacrament of Reconciliation. The workshops were led by Fr Peter Zwaans and supported by the APRIMs from both schools.

We celebrated Pentecost with a whole school mass led by Fr Peter. At our staff Professional Development Day we acknowledged our ongoing commitment to Reconciliation with a prayer led and organised by myself and Kate.

Catholic Education SA launched its new Religious Education Curriculum website; Crossways. Teachers worked together and in Learning Community groups to explore this new way of planning. It is a very valuable and user-friendly resource for CESA and our schools and I believe it will further enhance our teaching and learning in RE.

On Friday the 16th of July a Mass was held at St John Bosco Church for resident Priest Fr Peter Zwaans celebrating the 10th anniversary of his ordainment. I appreciated coming to know Fr Peter in 2021 and it was very encouraging to work with a person so committed to his faith and to fostering a positive relationship between school and parish.

We celebrated the solemnity of the Assumption of Mary. The children at SJB planted marigold seeds and flowers for a Mary garden in our flower and produce garden.

On Friday 20th August the staff of St John Bosco participated in a Reflection Day held at Red Poles in McLaren Vale. I facilitated the day and invited guest speakers including Fr Peter Zwaans and Fr Tom Gleeson.

The day focussed on Integral Humanity. Fr Tom Gleeson spoke to us about our connection to the earth and allowed us to contemplate our place in it. Fr Peter unpacked the Good Samaritan story in a way that was surprising and challenged us to really think about the story. The feedback from the day from staff was very positive. I look forward to planning the next experience.

Late in Term 3 the children participated in Made in the Image of God (MITIOG) sessions. The MITIOG renewed curriculum focusses on Human Sexuality. I held a parent information session earlier in the term where approximately 25 parents attended.

I attended a Religious Leaders session, along with about 80 other Religious Leaders where we discussed Assessment Design Criteria for Religious Education and planning for Catholic Identity in our school's Strategic Plan.

Marking Remembrance Day on the 11th of November SJB student leaders were invited to attend the ceremony at the West Torrens RSL. Our school House Captains attended the service bearing a wreath they made from rosemary along with Nicki Sharrad, Leader of Learning.

At school, the children and staff attended a service led by Grace, a Year 6 student and the Year 1-2 Learning Community. The children were reverent and spoke beautifully and respectfully in the service.

The Year 6 children took part in the first trial series of sessions with James Thomson who was working with Fr Peter while he undertakes his studies to become a Priest.

James and I prepared a series of sessions inviting the senior students to engage in the story of Zacchaeus. I proposed the idea to James of working with our graduating children on a piece of scripture that they could always come back to throughout their lives. The focus; Jesus changed lives by his love, and transformed how people felt and behaved. Jesus offered mercy and forgiveness, and because of that we should demonstrate unconditional love to one another. Jesus changed Zacchaeus's heart -we also have the ability to change the heart of others.

In 2022 I look forward to continuing my work within the St John Bosco Community and building upon the foundations laid in my first year.

Sara Hart
APRIM



Chairperson's Report

2021 was another interesting year for the school and School Board in terms of Covid-19 and it's impacts.

The School Board for 2021 was comprised of the following members:

Kate Turner (Principal)
Fr Peter Zwaans PP (President)
Katie Carroll (Chairperson)
Ervin Pajor (Secretary)
Jill Gallio (Parish Representative)
Rebecca Werner (Staff Representative)
David Burgon
Kerry Waiblinger
George Katsos
Renay Cooke
Lester Marks
Peter Deng

The school board met twice a term over the year. During each board meeting, reports were tabled from the meetings of the various committees, and the board discussed any issues arising.

The first meeting of the year was on 17th March 2021, and was a Master Planning Consultation meeting to discuss the future needs of the school and parish community. This meeting included members from the St John Bosco community, Patrick Noonan from CESA, members of the parish and Edge Architects.

During the year the Strategic Plan for the school was discussed during School Board meetings as the current Strategic Plan was due to expire at the end of 2021.

The school board reviewed and updated various school policies during the year including the Enrolment Policy.

The end of 2021 saw Jill Gallio resign from the School Board. On behalf of the School Board I would like to thank Jill for her years of contributions to the school.

Fr Peter Zwaans also left the St John Bosco community at the end of 2021. On behalf of the School Board I would like to thank Fr Peter for his contributions to the school community, and for his time on the School Board.

On behalf of the School Board I'd like to thank Kate and all the staff at St John Bosco for their work through what was another challenging school year due to Covid-19.

I'd also like to thank all board members for their time and input during the 2021 year and look forward to working together during the 2022 year.

Katie Carroll
School Board Chairperson

Finance Report

In 2021 we introduced school fee reduction for St John Bosco School families as part of CESA initiative to make Catholic education more affordable.

We started the year with 185 students and added another 11 students with the mid-year Reception intake. For the 2021 August Australian DEST Census we reported 195 students in total, we concluded the year with 198 enrolled students. During the year we kept providing financial assistance to the families whose income was affected by COVID-19.

In 2021 we targeted to complete improvement projects commenced last year, we spent less than half of the amount in comparison with the year before (2020). We upgraded flooring in the library, installed built-in storage cabinets in the Reception classes and the preparation room.

We also continued with upgrading teaching resources: we purchased 25 iPads for the Reception classes and fitted the remaining classes with large monitor screens; organised wireless internet upgrade across the whole school and upgraded charging stations for portable devices.

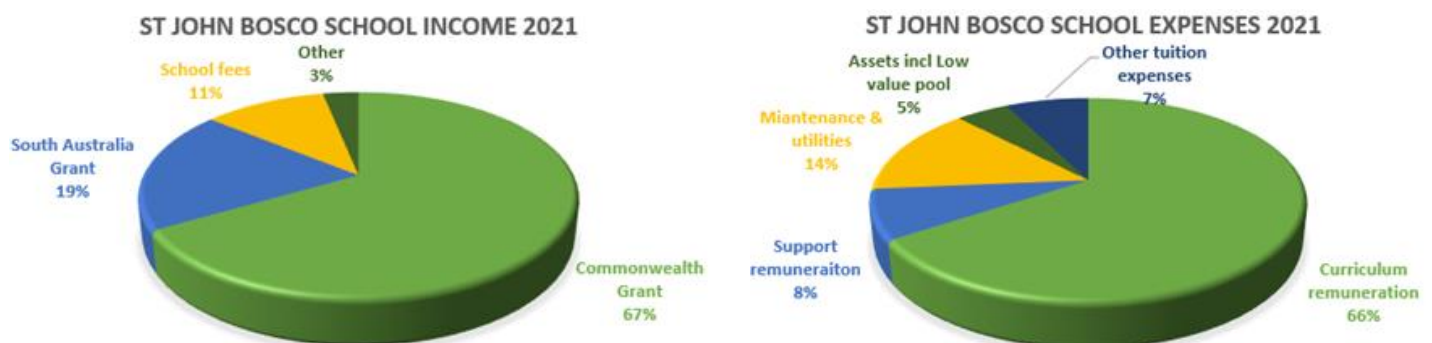
Comparing the income part for 2021 with the budget: the overall income we received was more than predicted, partially contributed by higher than expected school fee collection. Trading accounts finished the year in black, OSHC particularly reported \$16k in surplus. In addition, operating expenses resulted with insignificant unspent portion. That adds \$82k of reportable profit for the year.

The school is refreshed and equipped to advance the contemporary pedagogy and sustain Catholic Identity value for the community. In 2021 we trialled a playgroup that carries positive feedback from the community by gradually increasing the interest and attendance.

The grants received during 2021, provided the school the opportunity to develop the Master Plan (initiated in 2020) to commence the stage 1 in late 2022, forecasting further cash reserve utilisation.

Katerina Andrushenko

School Bursar



Parish Report

COVID again presented difficulties throughout the year with capacity numbers and differing mandates changing regularly. A maximum of 75% seating capacity without masks, was mandated for the majority of the year. If the congregation is larger than 75% everyone must wear a mask. QR code sign in, was still mandated. The full capacity at St John Bosco Church is 262 people, with the 75% capacity being 196 people. Parishioners continued to be accommodating to the changing state of COVID restrictions, with Mass attendance not being affected.

Each term Fr Peter ran a session with the teaching staff of St John Bosco School with different themes explored, such as Sacraments, the structure and history of Mass and Prayer. This was a rewarding collaboration between the parish and the school and supports the building of Catholic Identity within the community. Fr Peter also attended the St John Bosco Staff Reflection Day at McLaren Vale. It was a lovely time to mix and socialise with the staff while also delving deeply into Scripture.

The Sacramental Program was held in 2021 with a good representation of children participating from parish and both St John Bosco School and Tenison Woods School. First Reconciliation was held in the St Aloysius Church, Richmond on Wednesday 2nd June. Confirmation was celebrated at St John Bosco Church on Thursday 19th August. It was lovely to have Fr Philip Marshall, Vicar General leading the celebration. First Holy Communion was celebrated on Thursday 23rd September.

Throughout the year the school celebrated whole School Masses with the Feast of St John Bosco, Ash Wednesday, Feast of St Patrick and Easter Mass all celebrated in Term 1. Pentecost was celebrated in Term 2. During Term 3 the community came together to celebrate the Feast of the Assumption of Mary. In Term 4 we celebrated the end of the school year with a Thanksgiving Mass. Fr Peter also joined the Year 6 children at The Lakes Resort for their Year 6 Graduation Liturgy and Dinner.

The parish applied for the Building Stronger Communities grant and were lucky recipients of the grant to assist with the plan to replace the interior and exterior lighting in the church. This improved the environmental footprint of the parish and improved the Work Health and Safety. Throughout the year Fr Peter worked closely with the school and parish on the school Master Plan.



A summary of Fr Peter's monthly reports were combined to produce the AGM Report.

