



Annual General Meeting

2022 Report



Principal's Report

Throughout 2023 we were once again challenged in adapting to school life with COVID present in the community. The first couple of weeks of the 2023 school year, students in Years 3-6 were challenged with accessing their learning at home through online learning. Once we got over this hurdle, the most part of year proceeded quite normally. We were able to welcome parents into our school grounds and we modified many of our school celebrations to accommodate requirements from SA Health. Overall, we continued to provide continuity for our children and focussed on learning opportunities and altered our ways of coming together to celebrate and build community within St John Bosco School.

As a school the lens of continuous improvement has led our work throughout 2022. We have worked collaboratively as a staff to ensure our teaching and learning is of a high standard. Our professional learning has been focussed on English, Assessment and how Data drives our teaching and learning. Our work with educational consultants and the St John Bosco team has led to improved pedagogy and improved results throughout the school.

In January 2022 we welcomed our new Parish Priest; Fr Long Hai to our community. We look forward to building a strong partnership with Fr Long Hai now he has had the opportunity to settle into his new community.

Finally, I would like to thank the School Board members for their partnership and collaboration in governing our school. I would personally like to thank our School Board Chairperson Katie Carroll who steps down after a four year stint, her leadership within our community has been impeccable.

I look forward to working with the 2023 School Board members to ensure St John Bosco is a school living and breathing our school values of Excellence, Loving-Kindness, Service and Belonging.

Go in Peace

Kate Turner
Principal



High Quality Teaching and Learning

2022 was a successful year of learning for all children across R-6. Growth was measured across various domains and all children gained their own momentum and moved along their individual learning continuum. Our dedicated teachers continued to strive for excellence in the delivery of all teaching programs, ensuring a consistent approach across the school.

Clarity Modules

St John Bosco School continued their work as an early adopter school, working through the Clarity modules led by Dr Lyn Sharratt. The Leadership team attended *A Day with Dr Lyn Sharratt* working on Catholic Education SA's *Blue Print for Step Change* school and system improvement strategy. This CESA wide initiative ensures high quality teaching and learning is at the forefront of all our schools. The focus of the day was *Leading and Managing Change Through Collaborative Inquiry*. These practices have been adopted by our teachers and are embedded in everyday teaching practices to ensure our teachers have high expectations and all children achieve success.

Our collaboration with Travis Bartlett from Progress Educational Consulting continued this year with a focus on assessment and streamlining procedures to produce an electronic data wall. Putting our children's faces on the data, and analysing this data, enables us to develop a common language for sharing all students' progress. Our teachers and leaders use ongoing assessment to inform future goals and planning. Each child's learning journey is tracked at a deeper level and staff collaborate to ensure each child is thriving.

English

The Reception to Year 2 classes continued to deliver the whole class InitialLit Program. This program is an evidence-based whole class Literacy program that ensures children build a strong foundation in learning basic early literacy skills. It teaches the alphabetic code thoroughly for reading and spelling, but it has an equally strong language and vocabulary focus through the storybook component. InitialLit addresses all five key components for effective instruction: phonemic awareness, phonics, fluency, vocabulary, and comprehension. Our data evidence consistently demonstrates children's growth across the year and enables teachers to analyse the data closely to effectively plan for future goals.

The Year 3 to 6 classes continued their work with Linda Clune based on the "Science of Reading". This term refers to the research that reading experts, especially cognitive scientists have conducted on how we learn to read. Teachers consolidated their practices to deliver the program and developed a scope and sequence. In this structured Literacy approach children are taught how to both decode and encode words, by following a structured, sequential sequence of graphemes, concepts, spelling generalisations and rules. Children are provided opportunities to practice new work to the point of mastery. Morphology (the study of meaningful word parts) was also introduced to the program where children participated in explicit vocabulary, etymology (history of word origins) and grammar.

Mathematics

During 2022 we strengthened our commitment as a staff to improving learning outcomes in Mathematics for all children at St John Bosco School. As teachers, we closely analysed the PAT M and NAPLAN data and targeted our teaching to ensure each child was demonstrating growth. We continued to teach the Rules for Base Ten, with a focus on developing thinking strategies and building number facts.

As reflective practitioners we also incorporated a variety of number games, open ended investigations and worded scenarios that required the children to delve deep into their knowledge of Mathematics particularly

the Drawers of Mathematics, *number, algebra, measurement, data, and geometry*. As the year progressed, the children were far more confident as mathematicians and able to verbalise their thinking, challenge the ideas of others and problem-solved with an optimistic mindset.

Inquiry Learning

Inquiry learning at St John Bosco School continues to provide children with opportunities to explore their own curiosities whereby the teacher and children co-construct the learning. Provocations and questioning that spark interest have become the launching pad into inquiry learning. Building strong foundations across all year levels has ensured that all children are developing and applying the various skills and knowledge gained throughout the explicit teaching time. Inquiry spans across all curriculum areas and the children tap into these skills spontaneously.

Our work with Barb Murray in 2021 continues to provide guidance, support, and learning that was needed to ensure that this pedagogical approach reflects our commitment to promoting student agency and assisting children in making their own connections about what they learn.

Nicki Sharrad and Giovanna Burgess

Leaders of Learning

Inclusive Education

It has been a positive and productive year in Inclusive Education. Inclusive Education at St John Bosco School provides equal educational opportunities for all children, regardless of their abilities, disabilities, backgrounds or cultural beliefs. We focus on creating an inclusive school culture, promoting inclusive attitudes and practices among our teaching and learning community.

Throughout the year staff participated in professional development to consolidate their understanding about the collection of National Consistent Collection of Data (NCCD) and SEQTA (CESA's system data collection point for schools). The NCCD collects data about children with disabilities who are receiving adjustments to the learning in a consistent, reliable and systematic way and teachers are now confident in recording and uploading the evidence onto SEQTA.

Staff work with children, families and Allied Health Professionals to ensure the best care, support and education for our children with disabilities. We have a "wrap around" approach for our children who have complex needs and work in partnership with the whole team who support the children. This enables us to nurture and educate the whole child, who are at the centre of all we do at St John Bosco School.

All staff participate in the Disability Standards for Education online training. This training supports staff to meet their legal obligations under the Disability Discrimination Act 1992 (DDA). These obligations ensure that all children with a disability can access their learning and strengthens our learning community's inclusive practices.

Our Inclusive Education Coordinator participates in CESA's Western Region Network days each term to connect with our CESA consultant and other schools. These sessions have a specific focus and priorities for Catholic schools. They enable our school to keep up to date with the most recent information and best teaching practices to ensure children are thriving in an inclusive environment.

Throughout the year, staff participated in a range of professional development sessions to further strengthen our knowledge and strategies to enable us to fully engage positively and with care to support our children with communication and complex behaviours.

"Inclusive education is not just a moral obligation, it is an economic and social imperative."

Julia Gillard, former Prime Minister of Australia.

Through our data analysis work with Travis Bartlett from Progress Educational Consulting, we continually assessed and planned for children who required extra support in Literacy. Teachers and Education Support Officers worked with small groups of children in the classroom and 1:1 with children when required. Data was tracked throughout the year, and we were delighted to see such growth and positive results. This resulted in increased confidence in children as learners.

St John Bosco School as a Catholic community is committed to creating a welcoming and safe inclusive environment that caters to the unique needs of all children.

Nicki Sharrad

Inclusive Education Coordinator

Physical Education

I am pleased to summarise the program and celebrations in Physical Education at St Bosco School in 2022. As in all years, the aim of Physical Education at our school is to engage our students with high quality teaching with purposeful, authentic learning experiences through game-based pedagogies. This is guided through the outcomes and personal social capabilities of the Australian Curriculum. We promote to our students the importance of including physical movement as a part of living a healthy and active lifestyle. We also assist children in developing their personal and social skills so they can thrive and be purposeful members in communities.

The Physical Education Program offered our students a diverse range of experiences like Athletics, Soccer, AFL Football, Tennis, invasion field games and striking games so that basic fundamental movement skills, co-ordination and strategies are developed and refined for play and purpose.

Physical Education played a major part in the school community with the celebrations of Sports Day, Be Active Day, Trophy Presentation Evening and Out Of Hours Sporting Teams which included Soccer and Netball. Selected students also participated in various sporting carnival offered through the South Australian Catholic School Sporting Association (SACPSSA). This included Swimming, Athletics, Cross Country and Touch Football.

The success of Physical Education in our community would not be possible without the contributions made by our parent volunteers who invest their time and energy into roles such as coaching teams, marshalling at sporting carnivals, logistics and administration. I would also like to thank all the staff for all their efforts in ensuring that Physical Education is a rewarding and high quality experience.

Dino Zandona

Physical Education Co-ordinator



Effective Administration and Resourcing

Enrolments

We began the 2022 school year with 178 children enrolled at St John Bosco School. We finished the year with 204 children enrolled in our community.

Staffing

At the beginning of the school year we welcomed many new teachers to our community including Leah Bellifemini, Helena Burns, Angela Rawson, Nicole Puopolo and Jessica Rushby. They all proved to be highly experienced teachers who have a lot to offer our children and their colleagues.

Karen Matthews resigned from her position, to enjoy retirement in the beautiful Adelaide Hills. Robyn Windham resigned her teaching position at St John Bosco School to reduce her working days. Anna Terminello our EALD Teacher decided to resign at the end of the 2022 school year. Jane Bamford our Inclusive Education Teacher won a permanent position at Our Lady of La Vang Special School, resulting in Jane resigning her position at St John Bosco School. Sue Croese finished her teaching career after dedicating 21 years to the St John Bosco School community. Sue will also spend time on her property in the Adelaide Hills.

Marketing

This year we decided to think bigger to get our St John Bosco brand out in the western community. After much research we proceeded to advertise with Claude Outdoor Advertising on three double sided bus shelters. We embarked on taking photos and working closely with the advertising company to get the right sign which portrays our contemporary teaching and learning at St John Bosco School. Our signs went up on March 30th on Holbrooks Road and Marion Road and will remain there for a year. Straight away we noticed an immediate increase in enrolment enquiries through our website, phone calls and walk-ins. The data clearly shows that the number of Principal Tours has increased dramatically with an average of 4 families touring our school each week. The outlay on the bus shelters paid for themselves in the first month.

Prospectus

2022 proved to be the time to update and ensure that our School Prospectus was a true reflection of the teaching and learning that was occurring in our community. The text and photos in our prospectus now aligns with what families witness during our Principal Tours. It is a document that we are now proud to send home with families to further research potentially enrolling their child at St John Bosco School.

Building Project

Our Master Plan for St John Bosco School was approved by CESA. Planning for Stage 1 of the Master Plan began straight away with the community eager for the construction of a School Hall. Meetings with the architect to fine tune the plans occurred, drawing on data gathered at earlier community consultation meetings. By the end of the 2022 the school and architects were happy to move onto the next stage of approaching builders early in 2023 to tender for the building project.

Community

Parents and Friends

With COVID-19 still affecting the involvement of Parents and Friends with school based initiatives throughout 2022 we had an altered approach to planned activities. Despite the blockers the school worked with Cherry Sganzerla and Lisa Ida to ensure our children did not miss out on much loved annual events. The Parents and Friends did however manage to plan the following celebrations; special lunches, school disco, Mother's Day, Father's Day and the end of year Christmas concert. We are ready for a big year in 2023 where COVID-19 will not hinder any community building events for our children and families.

Playgroup

St John Boscos Playgroup operated each Tuesday morning throughout 2022 welcoming children aged 0-5 years from the St John Bosco and wider western suburbs. Carmelina, a trained Early Years educator coordinated a quality Playgroup that experienced an increase in attendees as the year progressed.

Carmelina created a beautiful space for children and their families, offering exciting educational learning experiences each week. We have regular families attending from our school, parish and wider community. It has proven to be not only a great educational experience for the children, it is also a perfect opportunity for parents and grandparents to socialise and connect with other families. Playgroup has been the perfect opportunity for families to get a feel for our beautiful community with many school enrolments being initiated by our Playgroup.



OSHC

Our OSHC Director Mirella and her team of educators ran a quality educational and recreational program for our children throughout 2022. Bookings gradually increased throughout the year with the reduction of families working from home. Mirella worked in partnership with our School finance officer and families to reduce OSHC debt, enabling the Service to make a \$1,000.00 profit for 2022. This is a healthy balance for a Service that had a reduction of attendees due to Covid-19.

Mirella and her team transformed the OSHC learning environment into an inviting space that honoured the child's voice and their interests. The children and the OSHC educators co-constructed the weekly program incorporating current interests of the varying ages that access the Service. The children and staff collaboratively created a weekly menu, ensuring that healthy and nutritious food options were available catering for the varying dietary requirements. The children take great pride in assisting by serving food to their peers.

'Snapshots of the Week' provided through an electronic platform for families to view experiences that their children participate in at OSHC was a new addition to the Service. Children, staff and families are invited to provide feedback and comments.

The Services Vacation Program was well utilised by our families, with children excited to begin venturing back out into the community with excursions returning to the program. Most excursions were booked out early with children missing out if bookings are not made on the programs release.



Catholic Identity

At St John Bosco we began 2022 still feeling the effects and restrictions of COVID-19. Our educators, parents, carers and children becoming proficient in being more flexible in daily life than ever before. Over a two-week period we slowly welcomed back our children until we became a whole community again on February 14th when all of our children were able to begin face to face learning on site.

Gatherings at school changed too. We were very limited as to how they could occur and with Fr Peter Zwaan moving to the Mount Gambier Parish we patiently waited for our new Priest, Fr Long Hai to settle into his new home and parish before we could welcome him properly into our school community.

Awareness/Fundraising/Community Connection

I would like to take the opportunity to thank all our families for supporting our charitable works this year. We genuinely appreciate the participation in these events and the generous giving nature we see time after time from our community.

Project Compassion

Thanks to the generosity of the St John Bosco Community \$635.70 was raised for Project Compassion. This is a staggering \$200.00 more than in 2021. Our community never ceases to amaze me with their generosity.

National Breast Cancer Foundation House fundraiser

This year the St John Bosco House Teams gathered together to hold an awareness/fundraiser for a charity they are interested in helping. The St Francis de Sales House, led by Jessica and Marco decided on the National Breast Cancer Foundation. House Leaders worked with me to plan the finer details of the event and it was held on Thursday 19th May. Each learning Community was invited to hear an awareness speech and get a pink moustache, hair style and participate in decorating a pink heart! An honourable mention to the wonderful leadership skills displayed by Jessica and Marco. A total of \$207.40 was raised in cash but over 200 children and students are now more informed and **aware** of breast cancer.

Reconciliation Week – Be Brave

The St John Bosco School community met for a Prayerful Gathering in the Library where Aria and Sia, two House Leaders led our children and adults through a time for considering Reconciliation and what it means. They used the head, heart and hand process for interacting with children of all ages and guiding a whole school conversation.

Prayers for Ukraine

The devastating war in Ukraine is reported on in many ways, through social media, TV and radio. It is no surprise that some of our children have been talking about it and praying for the safety of the Ukrainians. I offered the Year 3-4 and 5-6 Learning Communities a time to gather for a prayer. The children participated in a discussion followed by prayer. The children wrote their own prayer or a significant word/s on a piece of yellow or blue ribbon and tied these prayers to the mesh frame. This frame then represents our collection of prayers and good intentions dedicated to the Ukrainians and Russians at war.

Adelaide Day Centre – Moore St

At Christmas time the St John Bosco Community collected non-perishable foods and other Christmas goodies for the Adelaide Day Centre – Moore St. This is a generous way where we can enliven one of our school values – Service. We thank our giving families for sharing with those who do not have as much as we do. On

Wednesday 14th December Lachlan Camm and I delivered the generous donations to the Moore St packing centre with two of our school student leaders.

Professional Development in Religious Education and Catholic identity

The St John Bosco Teaching staff engaged in quality professional development on site in the teaching and learning area of MITIOG (Made in the Image of God). A student free day was dedicated to improving and renewing knowledge in this area. Sara Hart APRIM, Nicole Puopolo and Helena Burns (MITIOG Key Teachers) led the day.

Our staff worked to complete a Scope and Sequence for the Crossways Curriculum. The process, led by Sara Hart ensured that our educators had ownership and a voice in the planning. The Scope and Sequence will be used for teaching and learning over 2023 and 2024 with opportunity for reflection and refining. Ensuring that the Scope and Sequence was reflective and inclusive of our specific school context was very important in the planning process.

In 2021 Rebecca Werner's Year 1 and 2 children worked with Anna Small from the Fleurieu Arthouse, to design a bench seat to represent one of the SJB values; Belonging. We received the bench in Term 3, 2022 and the children from the 2021 Learning Community have had a chance to celebrate the product of their Inquiry. At the end of 2022 the graduating year 6 children again, worked with Anna to design the second of the benches, a gift in their absence. We look forward to receiving this bench early in 2023.

Sacraments

The APRIM's of St John Bosco School and Tenison Woods Catholic School; members of the parish and Fr Long Hai met regularly to plan a new Sacramental Program for 2022. The Sacramental program is Parish led with the support of the APRIM's.

Farewelling Year 6 Senior Students

At the end of 2022 we farewelled a fantastic group of Year 6 children. No matter how long their St John Bosco journey had been we have loved the opportunity to be a part of their life and learning journey. We will miss them but send them forth hoping that they will forever remember their time with us.

The children at St John Bosco are living and breathing examples of faith in action. In the way our children share and show joy, work towards personal excellence, participate in service activities, welcome new children, and really *know* they belong to this community and finally how they radiate loving kindness to one another.

Warmly
Sara Hart
APRIM



Chairperson's Report

The School Board for 2022 was comprised of the following members:

Kate Turner (Principal)
Fr Long Hai (President), John Wynter (Fr Long Hai's Proxy)
Katie Carroll (Chairperson)
Peter Southam (Parish Representative)
Rebecca Werner (Staff Representative & Secretary)
Kerry Waiblinger
George Katsos
Renay Cooke
Lester Marks
Peter Deng
Karen Powell

The school board had a later start for 2022 with our first meeting not until the 11th May when the AGM was held. Unfortunately, due to another year of uncertainty with Covid, the school board was not able to meet as often as it usually does.

During each board meeting reports were tabled from the meetings of the various committees, and the board discussed any issues arising.

The school board reviewed and updated various school policies during the year including the Healthy Eating Policy.

During the year the school's Master Plan was approved by CESA. This meant the school hall (Stage 1) planning and design was worked on, and by the end of the year final design was approved. It will be exciting to see the new space built over the coming months.

I'd like to thank all members of the school board for their contributions during the 2022 year, as well as Kate and all the staff at St John Bosco for the wonderful work they do.

2022 was my last year on the school board and my family's last year being a part of the St John Bosco community. We wish SJB all the best for 2023 and beyond.

Katie Carroll

School Board Chairperson

Finance Report

In 2022 St John Bosco School fees remained the same to continue the CESA initiative – affordable Catholic Education.

At the end of 2022, we proudly reached 204 student enrolments. We started the year with 178 students and added another 20 students with mid-year reception intake. In 2022 we welcomed a few international students that were not included in August Australian DEST Census where we reported 196 students in total.

As we previously noticed the funding mechanism transitioned to the new measurements and in 2022 St John Bosco School received over \$409,000.00 in funding well above the amount we budgeted. Our school sustains a strong financial position, which allows progress with the building project and building to commence in 2023.

In late 2022 we started some payments towards the building project utilising our cash reserve. We maintained cash flow, while leaving a financially healthy balance of over \$2 million in the bank at the end of December 2022.

\$95,000.00 of ongoing improvements and maintenance occurred in 2022, including:

- Set up a new classroom for year 1/2 as we moved to three stream classes for this age group
- Paid up front for Year 5/6 laptops taking preventative measures in supply chain issues
- Purchased 3D equipment to enhance our STEM program
- Provided portable equipment for teaching staff
- Upgraded school photocopiers
- Refreshed administration and a staffroom with fresh coat of paint and new flooring

South Australian Catholic Schools Enterprise Agreement (EA) 2020 was approved in October 2022 and became effective immediately. The changes under the new EA created some employment changes overall and challenges in managing casual employment, specifically for OSHC. I would like to acknowledge the proactive approach from the OSHC Director, OSHC managed to finish the year with a surplus of \$1,000.00.

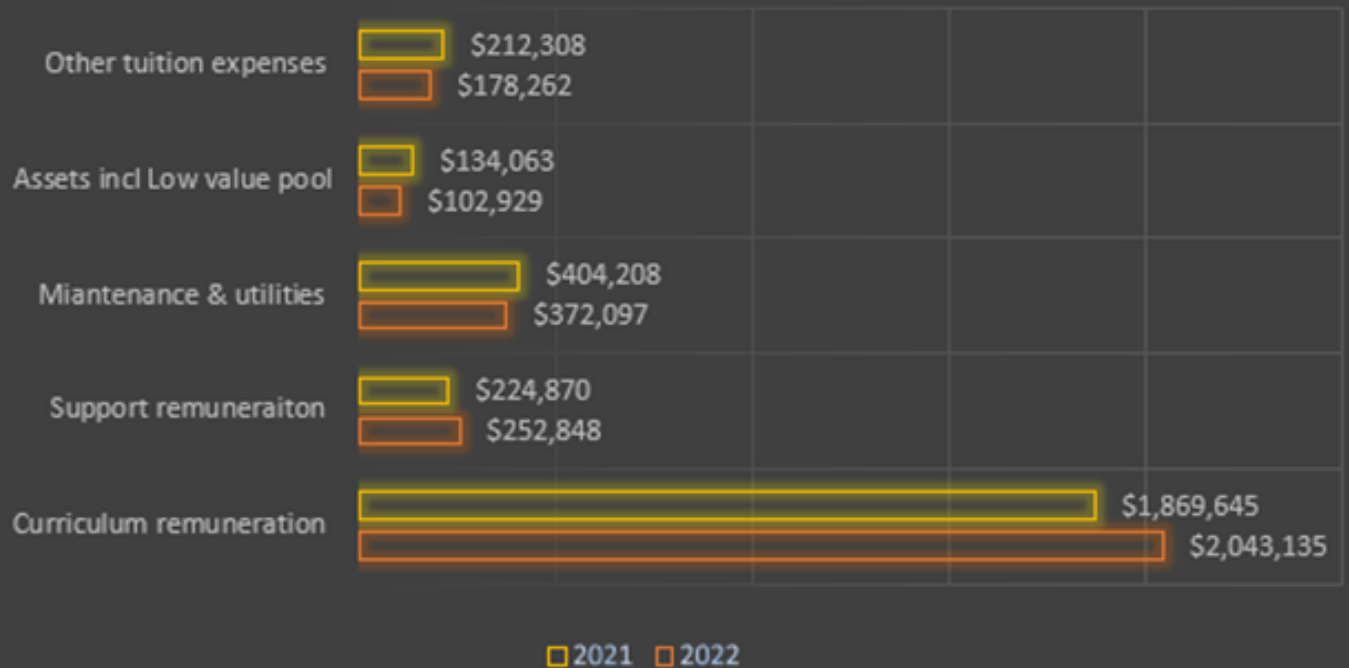
We are pleased to declare the growing interest in playgroup and in 2022 we continued to run the playgroup free of charge to expand the convenience for our community.

Katerina Andrushenko
Finance Manager

St John Bosco School Income



St John Bosco School Expenses



Parish Report

Sacramental Program

This year, there are 32 candidates from the two Parish Schools and other schools preparing for the Sacraments of Reconciliation, Confirmation and First Holy Communion. On Thursday, 25th August 2022, Archbishop Patrick O'Regan administered the Sacrament of Confirmation to 26 children at St Aloysius Church. These children also received First Holy Communion at a Parish Mass of their choice on the weekend of 27th/28th August 2022.

Ordination to the Diaconate

Mr. James Thompson, who was placed as a seminarian in Brooklyn Park/Richmond Catholic Parish in 2021, was ordained a Transitional Deacon on Saturday, 3rd September 2022 in St Francis Xavier's Cathedral. On Sunday, 4th September 2022, Deacon James served his first Mass as a Deacon at Mass in St John Bosco Church, Brooklyn Park.

Parish 'Christmas/Volunteers Thank You BBQ' Function

The Parish hosted a 'Christmas/Volunteers Thank You BBQ' on Sunday, 20th November 2022 at Brooklyn Park in appreciation for the efforts of volunteers for their involvement in the life of the parish throughout the year. The function was well attended by Parishioners, celebrating a wonderful year.

Looking to the near Future

With the lifting of Covid-19 restrictions, which spanned two+ years, the Parish looks forward to future opportunities to host Parish events to foster and build community spirit. The Parish invites parishioners to be actively involved in the life of our Parish, such as the Parish Pastoral Council (PPC), the Rite of Christian Initiation of Adults (RCIA) Group, the Children's Liturgy, Readers in Mass, the Choir Group, the Parish Hospitality Committee.

Fr Long Hai Nguyen

Parish Priest

Brooklyn Park Richmond Parish

