

*Serve the Lord with Joy*

Psalm 100:2



# *St John Bosco School* **PROSPECTUS**





# Our School

St John Bosco School opened in 1954 and continues to serve the local and broader Brooklyn Park community as a Reception to Year 6 Catholic school. Our school was administered by the Salesian Sisters from 1954 until the end of 1996. Drawing on the inspiration from Saint John Bosco and Saint Maria Mazzarello, our school's original name was Mary Help of Christians and was formally blessed and opened by Archbishop Beovich. The school was later renamed St John Bosco School.

Today, a Lay Principal leads a professional and dedicated staff, supported by Catholic Education South Australia (CESA). Our school community continues to be immersed in the spirit of the Salesians - friendship with Jesus and one another, service, joy, optimism, respect, understanding and recognising the presence of God in our lives.

Our motto, "Serve the Lord with Joy" (Psalm 100:2) reminds us of our role as Christian people and how we aim to serve others.



St John Bosco School recognises  
that relationships are at the heart  
of quality teaching and learning.

We value each child with  
dignity and respect, while  
celebrating their own identity and  
uniqueness.



# *Welcome from our Principal*

We understand that as a parent, there are few things more imperative than your child's wellbeing and education. St John Bosco School is a place of joy and wonder. We believe relationships are at the heart of excellent teaching and learning and view parents as their child's first educator. Within our community, a mutual respect and responsibility exists between school, home and the wider community. We believe it takes a village to raise a child.

We view each child as competent and capable, on their own individual learning journey. It is our role as educators to nurture your child, to ensure they flourish and reach their full potential. At St John Bosco School, we are committed to contemporary teaching and learning where children are free to be themselves and delight in their surroundings. We motivate and challenge children and believe it is our essential role to promote a lifelong passion for learning.

We encourage our children to question, interpret, reflect and problem-solve whilst developing curiosity, creativity and persistence.

The staff of St John Bosco School feel privileged to play an integral role in shaping childrens' lives. We are committed to nurturing thriving people, capable learners and leaders for the world God desires.

I warmly invite you to visit St John Bosco School to experience this wonderful community, one which I feel very blessed and humbled to be a member of. I am excited about what our learning environment has to offer your family and I look forward to meeting you soon.

Kate Turner  
**Principal**



At St John Bosco School our  
children are nurtured with  
Loving-Kindness, while striving  
for Excellence. We are a  
community of Belonging,  
embracing our call to Service.



# Our Mission

We are committed to the development of a Catholic School which:

- teaches and embodies the stories of Jesus, embracing the Gospel values in everyday life
- proclaims our Salesian tradition of Service
- values and nurtures the dignity and uniqueness of each individual
- embeds social justice, inclusivity and equity
- values and nurtures our partnership with the Parish and community

# Our Vision

We are committed to the CESA Vision of being a school that develops thriving people, capable learners and leaders for the world God desires. Our school motto informs our vision:

*"Serve the Lord with Joy" (Psalm 100:2)*

The greatest lesson that Saint John Bosco instilled was to serve the Lord, at all times and everywhere, in joy. In keeping with this spirit, we aim to 'Serve the Lord with Joy' in our education and celebration of the whole child.

# Our Wellbeing Vision

*"A thriving community where relationships flourish, resilience is fostered, and everyone is empowered to navigate challenges with confidence and compassion."*

At St John Bosco School, we deeply care about the wellbeing of everyone in our community. We create warm, positive, and supportive environments where all children, staff, and families feel valued and encouraged. Inspired by our Catholic Values, our approach to wellbeing nurtures the whole person, helping each individual to grow, thrive, and contribute meaningfully within our school and beyond.

# Our Values

- Belonging
- Service
- Loving-Kindness
- Excellence



Chloe, Year 2

*Come to this school and we'll show you Loving-Kindness.*  
**Inayat, Reception**

# Pedagogy



At St John Bosco School, the child is at the centre of everything we do.

The child is viewed as a competent learner who is capable of forming decisions about their learning. Through explicit instruction and inquiry-based opportunities, we value the child's voice and the rich learning process. We use strategies that support children to enhance their own and each other's construction of knowledge and understandings.

Each teacher's flexible, yet informed planning and programming ensures they are able to adjust learning experiences to involve the wonderings and interests of the individual child. Simultaneously, educators maintain a comprehensive knowledge of the Australian Curriculum and constantly engage in current research to ensure all learners are accessing the curriculum. **We balance explicit instruction with open-ended, explorative and hands-on opportunities.**

We recognise that we are co-researchers and co-wonderers alongside children and continuously document and revisit learning with the children.

Each learning environment is calm and welcoming, promoting a sense of belonging. We value listening as a rich, emotional and active learning process and constantly encourage wonder and awe.



*You are very welcomed at St John Bosco.  
It feels like home.  
Chuk, Parent*



# Teaching, Learning and Wellbeing

## RELIGIOUS EDUCATION

Central to our identity as a Catholic School is our call to serve the Lord by living out Gospel values. Religious Education enables children to build knowledge and relationships with God and one another. Children actively explore God, Faith, Scripture and Social Justice. Children learn about social justice and service to others through daily life and in the wider community through activities for Mission Day and Project Compassion.

## ENGLISH

From Reception to Year 6, children actively engage in the Playberry Laser Literacy Program. This evidence-based, multisensory program is delivered by our highly skilled teachers through explicit instruction. The comprehensive program covers the alphabet, handwriting, phonology, spelling rules, grammar concepts and morphology. To consolidate learning, the program includes daily reviews, scaffolded and independent practice, and the use of connected texts and dictations.

We also implement The Writing Revolution which is an evidence-based methodology that transforms children's writing skills. The program emphasises the importance of explicit instruction in writing, integrating it seamlessly across all curriculum areas. By focusing on sentence structure, paragraph development and the organisation of ideas, our children gain the tools they need to express themselves clearly and confidently. The Writing Revolution not only enhances the children's writing abilities but also strengthens their critical thinking and comprehension skills.

## MATHEMATICS

We adopt a consistent and focused whole-school approach to teaching Mathematics and enhancing numeracy skills, aligned with the Australian Curriculum (ACARA). Our lessons are structured with 'daily reviews' to activate prior knowledge, the practice of basic number facts (automaticity) and the explicit teaching of new concepts and skills. Children are provided with various opportunities to apply, transfer, and reflect on their mathematical learning, ensuring a comprehensive understanding and mastery of mathematical concepts and processes.

## INQUIRY

Our teachers use their extensive knowledge of the Australian Curriculum to create engaging inquiry-based learning experiences in subjects such as HASS (Humanities and Social Sciences), Health and Religious Education. We strive to nurture a sense of wonder, curiosity and respect in our children, fostering an interest in diverse places, people and cultures around the world.

## WELLBEING

The fostering and development of wellbeing is embedded into everything we do at St John Bosco School and lies at the heart of excellent pedagogy. Our learning programs are underpinned by evidence-based wellbeing practices that affirm our belief that all children are competent and capable learners.

Each child's holistic growth and wellbeing is embraced, and they are encouraged to build confidence and resilience along with strategies to develop skills in emotional regulation.

## SPECIALIST LESSONS

### JAPANESE

The language strand of the Australian Curriculum enables all children to explore a Language Other Than English. At St John Bosco, we feel fortunate to be blessed with such a rich and culturally diverse community. From Reception, the children are immersed in our Japanese program where they investigate, explore and experience aspects of Japanese culture and language.

### PHYSICAL EDUCATION

Children explore personal, social and community health as well as movement and physical activity. Each class has two x 45 minute lessons weekly with a specialist Physical Education Teacher.

### PERFORMING ARTS

Children are taught Music, Dance and Drama with a specialist Performing Arts Teacher. Although these art forms have close relationships and are often used in interrelated ways, each involves different knowledge, understanding and creative skills.

### STEM

#### (Science, Technology, Engineering & Mathematics)

Science and Technologies are taught by our specialist STEM Teacher. These lessons are inquiry-based and involve investigations in which children are encouraged to explore, experiment and discover.

# Assessment and Reporting

At St John Bosco School, we believe that assessment and reporting are integral to the learning journey of each child. Our approach is designed to provide a comprehensive understanding of your child's progress, strengths and areas for growth, ensuring they receive the guidance they need to thrive.

We welcome open, ongoing conversations about your child's progress, growth and achievements. A variety of assessment methods are used to gain a comprehensive view of your child's learning. These include formative assessments, which are ongoing and provide immediate feedback to guide instruction and summative assessments to evaluate children's learning at the end of a unit or term. Our assessments are aligned with the Australian Curriculum and are designed to be fair, inclusive, and reflective of each child's unique abilities and learning style.

## DATA TRACKING

Each child's assessment data is tracked and recorded on a data wall. This visual tool allows teachers to monitor progress over time, identify trends and adjust teaching strategies to meet the individual needs of each child. By using the data wall, our teachers ensure their teaching strategies are responsive and meet the developing needs of each child's learning journey.

## LEARNING CONVERSATIONS

Formal Learning Conversations with families are offered in Term 1 and again in Terms 2 and 4. Learning Conversations provide an opportunity for parents and teachers to discuss the child's progress and set goals for future learning.

## WRITTEN REPORTS

Formal written Reports are provided at the end of Terms 2 and 4. Reports provide detailed insights into academic achievement, effort, and personal development.



*By maintaining open lines of communication and providing meaningful feedback, we aim to create a supportive and collaborative environment where every child can achieve their full potential.*



# Opportunities and Experiences

## DIGITAL TECHNOLOGY

Technology has become a big part of our lives. At our school, children are equipped with ICT tools to enhance their learning. Early Years children (R-2) have access to an iPad and our Primary Years children (Years 3-6) are provided with laptops and iPads to utilise at school.

## INSTRUMENTAL MUSIC PROGRAM

Learning a musical instrument is a wonderful experience. Music Tutors from *Learning Through Music* currently support children to learn Drums, Guitar, Piano and Voice. An instrumental recital is arranged to celebrate their learning at our annual Soiree. Parents are able to arrange lessons by completing paperwork available from the Front Office and fees apply.

## SPORTS

There are many opportunities for children to participate in interschool competitions, after school sports and competitive sports. After school sports on offer include Netball, Basketball, Soccer and Auskick. Children can participate in a variety of other sports and interschool competitions such as Swimming, Cross Country, Touch Football and Athletics.

## WATER SAFETY AND SWIMMING

Children participate in a Water Safety Program each year at a local swimming facility. This program caters for all abilities and teaches children valuable skills for keeping safe in and around water.



## LEARNING SUPPORT

We are an inclusive school and understand that individual learning needs do vary. Children receive ongoing classroom support and differentiated learning from teachers and Education Support Officers (ESOs) as needs are identified. We also offer additional learning support in the form of targeted Literacy Intervention in our Tier 2 and Tier 3 Programs. We have an Inclusive Education Coordinator who works in partnership with families, teachers and Allied Health Professionals. Our EALD Teacher helps create an inclusive educational environment that supports the diverse needs of children learning English as an additional language.

## LEADERSHIP

At St John Bosco School we nurture leadership skills in all our children. We have a Student Voice committee, with representatives from each class that gather regularly to plan initiatives and events for their peers. The children have many opportunities to lead Assemblies and be actively involved in our Liturgies and Masses. Year 6 children have the opportunity to nominate themselves to be a House Captain or Fitness Leader.

## CHILDREN'S UNIVERSITY

Children at St John Bosco School have the opportunity to join this engaging and rewarding program. For all enquiries, contact the school's Children's University Coordinator.



# Engaging Environments

*At St John Bosco School, children take ownership of their environment as we are all called to be 'Stewards of God's Creation'*

## OUTDOORS

Your child will delight in our outdoor areas. We are very fortunate to have a beautiful and purpose-built central courtyard as a feature of our school (completed in 2025). We also have an expansive grassed oval and a nature play space developed with rocks, trees and a sandpit to provoke children's creativity and imagination. Additionally, children have access to a playground, ball courts and a cricket pitch. The natural environment is embedded into our learning programs - fostering understanding and appreciation of Creation, sustainability and Earth's precious resources.

## INDOORS

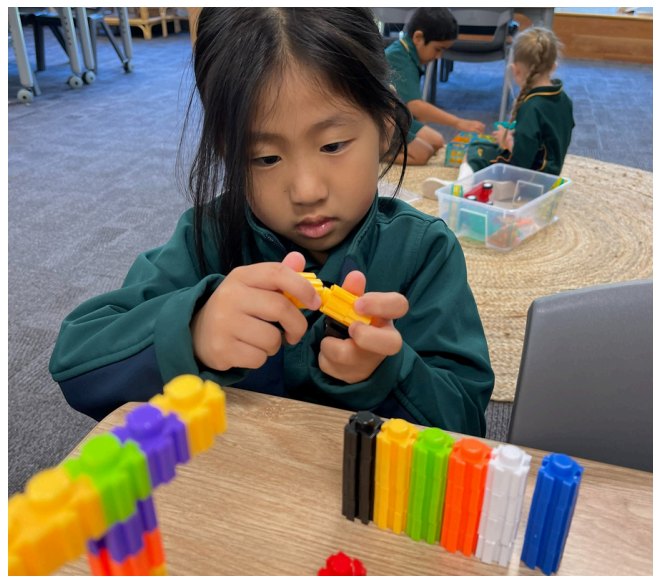
Our classrooms are welcoming, contemporary spaces that ignite children's learning. The children have access to resources, learning tools, digital technologies and collaborative spaces that complement the process of learning.

## HALL

Built in 2024, our spacious and bright Hall plays host to a variety of school activities. Assemblies, Liturgies, performances, OSHC activities, exhibitions and PE lessons in inclement weather all occur in this beautiful modern space.

## LIBRARY

Our Library beams with natural light and open space. It invites children in, to explore a range of literature and reference resources for enjoyment and research.





# Beginning School

## LITTLE BOSCOS

Little BoscOs is our transition program that runs for two terms prior to children starting school in Reception. It assists our pre-school children on their path into school life. Little BoscOs enables children and their families to meet teachers, peers and other families embarking on the same journey. This is a valuable and exciting opportunity for children to become familiar with the learning environment and form connections amongst the community. We look forward to walking alongside the children as they begin their learning journey at St John Bosco School.

*Fridays 8:45am-12:00pm*

**Children beginning school in Term 1 can attend Little BoscOs in Terms 3 and 4 of the previous year.  
Children beginning school mid-year in Term 3 can attend Little BoscOs in Terms 1 and 2.**

### **When can children start school in Reception?**

If your child turns 5 before April 30, they are eligible and welcome to begin school in Term 1 of that year.  
If your child turns 5 between April 30 and October 30, they are eligible and welcome to begin school in Term 3.

*For enrolment support and information,  
please contact Franca Jeffery  
[franca.jeffery@sjb.catholic.edu.au](mailto:franca.jeffery@sjb.catholic.edu.au)*





# Playgroup

Your child's connection with St John Bosco School can start here. Our Playgroup operates throughout the school term and everybody is welcome! Playgroup is an opportunity for babies, young children and parents/caregivers to connect with our community and engage in some hands-on fun! Join Carmelina, our qualified Early Years Educator, in a welcoming and inclusive Playgroup environment where you can form lifelong connections. This is a wonderful opportunity to gain insight into our beautiful school community.

*Wednesdays 9:00am-10:30am*



**Contact our Playgroup Coordinator:**  
[carmelina.cavuoto@sjb.catholic.edu.au](mailto:carmelina.cavuoto@sjb.catholic.edu.au)

*We love Playgroup. It's small and intimate with a great sense of welcome and community. Carmelina interacts beautifully with all the children and families. There are a broad range of educational activities on offer, that have been well thought out and capture the children's interest.*

**Karolina, Parent**



# Out of School Hours Care (OSHC)



*Quality care to support your child's wellbeing and recreation*

## **Before school**

7:20am to 8:30am

## **After school**

3:00pm to 6:00pm

## **Vacation Care/Pupil Free Days**

7:20am to 6:00pm

Our Out of School Hours Care (OSHC) service provides quality recreational care for all children across R-6 in a warm, safe and fun-filled environment. All our OSHC educators are trained in First Aid and Child Protective Practices.

During morning OSHC, educators assist in transitioning children from home to school. After school, children are provided with an engaging program to support their relaxation and leisure. Children enjoy fresh seasonal fruit daily and a nutritious healthy snack option. During school holidays and Pupil Free Days, children are invited to engage in a range of fun-filled experiences, both within and beyond the school gates.

Our OSHC program is available to all school-aged children from St John Bosco School on a permanent or casual basis. In addition, children from other schools in the local area are welcome to enrol in our Vacation Care program. An Enrolment Form must be completed prior to children attending. To access an Enrolment Form, please refer to the school website or contact us directly.

*Mirella Tsimiklis (OSHC Director)*

(08) 8249 4900

[mirella.tsimiklis@sjb.catholic.edu.au](mailto:mirella.tsimiklis@sjb.catholic.edu.au)

<https://www.sjb.catholic.edu.au/our-community/out-of-school-hours-care-oshc>



# Our Invitation

We are excited about sharing our school community with you and warmly extend an invitation for you to join our principal, Kate Turner, on a tour of our school. We host regular enrolment tours throughout the year to introduce prospective families.

Please contact us via:

(08) 8249 4900  
info@sjb.catholic.edu.au  
www.sjb.catholic.edu.au

or visit us at:

19 Lipsett Terrace  
Brooklyn Park SA 5032



## OUR ENROLMENT PROCESS

Please request and complete an Enrolment Application Form. On receipt of your completed form, a small fee will be applied. You will then attend an enrolment meeting with the Principal to share more about your child and to learn more about our school.

Acceptance letters and transition information will be issued following the enrolment meeting. We follow the Enrolment Policy of the South Australian Commission for Catholic Schools.

*We welcome you to share in  
the St John Bosco School  
Community*

*There is a lovely sense  
of belonging at St John  
Bosco. Each morning,  
I witness children  
walking around with  
pride, socialising and  
including everyone.*

**Troy, Parent**







*Belonging ~ Service ~ Loving-Kindness ~ Excellence*



*Serve the Lord with Joy*

Psalm: 100:2

---

**St John Bosco School**  
**A Reception to Year 6 Catholic Primary School**

19 Lipsett Terrace  
BROOKLYN PARK SA 5032

(08) 8249 4900  
[info@sjb.catholic.edu.au](mailto:info@sjb.catholic.edu.au)  
[www.sjb.catholic.edu.au](http://www.sjb.catholic.edu.au)