



St John Bosco
SCHOOL

Annual General Meeting

2024



Principal's Report

Throughout 2024, the St John Bosco community continued to grow, with many children and families joining our community, excited about the prospect of finding the hidden gem in the western suburbs.

As a school, the lens of continuous improvement has led our work throughout 2024. We have worked collaboratively as a staff to ensure our teaching and learning is of a high standard. Our professional learning has been focussed on English, Assessment and how Data drives our teaching and learning. Our work with educational consultants and the St John Bosco team has led to improved pedagogy and excellent results throughout the school.

With our continued focus on nurturing the wellbeing of all community members, our understanding and value for the Science of Wellbeing increased as Jessica Rushby and Courtney Quigley guided the community. We concentrated on building a positive wellbeing culture to enhance the social and emotional wellbeing of children, educators and families.

The community celebrated the completion of our new school hall, OSHC and Playgroup spaces. The new building hosted many events in the large gathering space, including a Quiz Night to celebrate our 70th Anniversary, School Disco, endless liturgies and assemblies, Year 6 Graduation and the end-of-year Sports Presentation to name a few.

I sincerely thank the School Board members for their partnership and collaboration in governing our school throughout 2024. I would personally like to thank Kerry Waiblinger for her tireless work in our community as a School Board Member and Treasurer for the Parents and Friends. We wish Kerry and her family all the best as they move beyond the St John Bosco community.

I look forward to working with the 2025 School Board members to ensure St John Bosco is a school that lives and breathes our school values of Excellence, Loving- Kindness, Service, and Belonging.

Go in Peace.

Kate Turner
Principal

Chairperson's Report

The School Board for 2024 comprised of the following members:

Fr Long Hai (President)

Kate Turner (Principal)

Karen Powell (Chairperson)

Rebecca Werner (Staff Representative)

Carmel Hyland (Parish Representative)

Kerry Waiblinger

Renay Cooke

Kate West

Kathryn Milne

Jane McKerlie

The year started with the AGM, held in February. There was an excellent turnout, and many families joined us after meeting their teacher/s.

2024 saw three new members join the Board – Kathryn Milne, Jane McKerlie, & Carmel Hyland.

The Board met regularly throughout the year. At each meeting, reports were tabled, and issues arising were discussed. The Board reviewed and updated the School Uniform policy.

During Term 2, the Board was introduced to and discussed the Wellbeing Strategy for the school community. This was an insightful session. It is good to see that over the course of the year, this strategy has begun to be implemented.

Planning for the courtyard landscaping took place in the second half of the year. Various plans and concerns were presented to the Board. The Board was in favour of improving the area and we look forward to seeing it come to life in 2025.

At the end of the year, we farewelled Kerry Waiblinger. Kerry had been a long-serving member of the School Board. We thank Kerry for her service and wish her and her family well.

I'd like to thank all the members of the School Board for their work and enthusiasm throughout the year, as well as all the staff at St John Bosco for all the fabulous work they do.

Karen Powell

Chairperson

High Quality Teaching and Learning

In 2024, all children from Reception to Year 6 had a successful year of learning. We measured growth in various learning areas and every child made progress along their own learning journey. Our committed teachers worked hard to deliver high-quality teaching programs, maintaining a consistent approach throughout the school.

English

In 2024, our Year 3 to 6 classes continued to implement a structured, synthetic phonics approach to teaching reading and spelling through the Playberry Literacy Laser Program. This innovative program focuses on developing students' understanding of the relationship between letters and sounds. Our teachers explicitly taught these relationships, empowering the children to build the foundational skills necessary for reading fluently and accurately. Throughout the year, children consolidated their knowledge of spelling patterns and mastered the rules of how meaningful word parts (morphemes) come together. The effectiveness of this structured, synthetic phonics approach is supported by one of the strongest evidence bases in educational research, and our children achieved excellent assessment results, which are a testament to the success of this program.

Inspired by this success, we expanded the program to include our Reception to Year 2 children. Teachers received comprehensive training, and the children quickly embraced the structure and predictability of the program. Both teachers and children found joy in the learning process, and positive results were evident early in the year. The program also incorporates daily handwriting practice, and it was pleasing to see big improvements in the children's handwriting across the whole school.

Our End-of-Year Review results continued to be positive, confirming that we are on the right track with this program to improve student outcomes. We look forward to continuing this journey of literacy excellence and seeing even more positive achievements in the future.

Mathematics

In 2024, our staff made a strong commitment to improving our Mathematics results across the school, recognising it as an area needing improvement. We actively collaborated with CESA's System Coach to build our teachers' capacity to support the numeracy development of all children. To ensure excellence in Mathematics education, teachers implemented High Impact Teaching and Learning Practices.

We explored the Numeracy Progressions from ACARA (Australian Curriculum Assessment and Reporting Authority) to better understand and support our children's learning journeys. Teachers designed Mathematics Units of Work that provided rich learning and assessment tasks. CESA's Performance Standard Rubrics were incorporated into these plans, giving children opportunities to demonstrate their understanding.

For the first time, we participated in the First Years of Schooling Numeracy Assessment (FYOSNA) with our Year 1 children. This initiative provided early insights into our children's numeracy skills, allowing us to tailor our teaching approaches to effectively meet their needs.

Our ongoing efforts reflect our dedication to continuous improvement in Mathematics, ensuring that every child receives the support they need to succeed. We are confident that these initiatives will continue to improve our children's mathematical knowledge and skills, and overall academic performance.

NAPLAN

Our school proudly achieved outstanding NAPLAN results in 2024. Both our Year 3 and Year 5 children excelled in Writing, Spelling and Grammar, scoring above the National and Catholic Education averages. This represents a significant gain for our school. Additionally, our Year 5 children performed exceptionally well in Reading and Numeracy, achieving scores above the National and Catholic Education averages. While our Year 3 children's results in Reading and Numeracy were close to these averages, they still demonstrated significant growth.

We were pleased to compare our results with other Catholic schools in the area and found that we performed exceptionally well, achieving better results than most schools. Only one school achieved higher results in a single domain.

These achievements reflect our unwavering commitment to academic excellence and continuous improvement. We are proud of our children's hard work and our teachers' dedication. Moving forward, we will continue to build on these successes to ensure every child reaches their full potential.

Nicki Sharrad,

Leader of Learning

Inclusive Education

2024 has been a rewarding and productive one for Inclusive Education at St John Bosco. Our ongoing commitment is to ensure that every child, regardless of their abilities, disabilities, backgrounds, or cultural heritage, has equal access to quality education. We have continued to foster an inclusive school environment, where diversity is embraced, and every student is recognised as a valued member of our learning community.

Staff have continued to effectively document and upload NCCD data into SEQTA with confidence, ensuring that learning adjustments for students with disabilities are recorded accurately and consistently.

A key focus has been our collaboration with Autism SA school inclusion practitioners to enhance the support available to students on the Autism Spectrum. This partnership has enabled us to refine our strategies, introduce evidence-based practices, and provide staff with additional professional learning to strengthen inclusive teaching methods in the classroom.

We have continued to facilitate wrap-around meetings, working closely with children, families, and allied health professionals to ensure the best possible outcomes for students with complex needs. These meetings have remained a vital tool in fostering strong communication between all involved, allowing us to tailor support strategies to each child's individual requirements. The open dialogue between families, therapists, and external agencies has played a significant role in ensuring all children receive the necessary adjustments and accommodations to thrive in their learning environment.

Staff also completed the Disability Standards for Education online training, further reinforcing their understanding of their responsibilities under the Disability Discrimination Act 1992 (DDA). This training has supported our team in ensuring that students with disabilities have full access to learning opportunities, strengthening our inclusive practices across the school.

In addition, our coordinator undertook training to implement the ABLES (Abilities Based Learning and Education Support) Assessment Tool. This has been utilised by teachers to guide their curriculum planning for students working below Foundation level. This curriculum assessment tool allows teachers to assess

students with disabilities' readiness to learn. It generates reports that help to plan for personalised learning and tracks students' progress, ensuring that educational programs are tailored to meet each student's individual needs. We have also initiated the use of the Core Word Program with students with disabilities in our school community who have limited communication skills. This program is ideal for these Gestalt Language Processors to learn the meaning of core words and how to use them alongside Auslan signs to communicate.

St John Bosco School remains dedicated to fostering a welcoming and inclusive learning environment where all students can succeed. Through continued collaboration, professional development, and strong communication with families and external professionals, we strive to provide every student with the necessary support to reach their full potential. We are proud of the progress achieved this year and grateful for the ongoing dedication of our staff, families, and partners in inclusive education. Thank you for your continued support in making our school a place where all children feel valued and empowered.

Kelli Rose

Inclusive Education Coordinator

Wellbeing

At St John Bosco School, we started the year by joining together with the Tenison Woods, Richmond staff for professional development led by David Bott (The Wellbeing Distillery). As a staff, we continued to engage in The Wellbeing Educator course during staff meetings across the year. We will continue this work in 2025. The implementation of Grow Your Mind (GYM) continued into 2024. The consistent, school-wide language is evident, and classes regularly share their GYM progress at assemblies. As the teachers become increasingly familiar and confident with the program, they are flexibly selecting units and content to suit the children in their classes/cohorts. The 5/6 classes started using the 'HAT' (Here's a Thought) resources from The Wellbeing Distillery in Term 3 and will continue this in 2025. The new tradition of the yearly 'Wellbeing Exhibition' has continued this year. St John Bosco's 2nd exhibition showcased the children's knowledge and understanding of the school's value of Loving-Kindness. The successful event was attended by the children and their families in Week 4 of Term 3, and plans are in motion for 2025 to focus on the school value of Service. The Tier 3 Intervention continued with Karlee Cave working with children again in a 1:1 capacity. As Wellbeing Champion, I was contacted throughout the year by leadership, families and occasionally children to support their wellbeing in a different 1:1 capacity. Children who were experiencing challenges at home or in the classroom received check-ins throughout the year. This was in the form of a quick chat to touch base or a quick GYM lesson in a 1:1 format. I continued to check in with these children and their families to support their wellbeing and their sense of belonging in the school community. I supported teachers across the year by releasing them to support children in their classes and modelled GYM lessons for teachers. I additionally assisted teachers who were new to the school community in 2024 to become familiar with GYM. We continued to work with Courtney on developing the school's strategic design for wellbeing alongside David Bott this year and worked on an infographic to assist with this.

Student Outcomes

The outcomes of our children are evident in a range of ways. Teachers recorded conversations with their classes throughout the process of developing an exhibition piece for the Loving-Kindness exhibition. Through reading the documentation panels and recorded dialogue, the children's growth in knowledge and understanding is evident. I also continued to talk to children about their PULSE Survey results throughout the year and recorded these conversations to understand the data further. This was shared with the teachers, who could then focus on specific areas of instruction/support for their classes. This impacted the survey results as the year progressed. The overall improvement in the children's wellbeing is also evident through observing the calm and settled nature of the classes.

Staff/School Improvements

The staff have commented on the success of the exhibition and implementation of our schoolwide focus on wellbeing. Teachers new to the community have mentioned the ease of supporting the children's wellbeing, where consistent language is already evident. The exhibition has also supported the whole school community in strengthening their understanding of the school values. Rosie Cavaleri, who is new to St John Bosco (SJB) in 2024, said, "Being new to SJB this year, it has been amazing to see how the Grow Your Mind program has positively impacted the children. You can really see that they have a deeper understanding of how their brains work and how they can use this to improve their mental health and wellbeing". Curriculum Education Support Officers (ESOs) have also commented on the positive impact our focus on wellbeing has had on the children and classes they support. One ESO, has mentioned to me how helpful the consistent language and focus has been, especially when moving from class to class.

Jessica Rushby

Wellbeing Coordinator

Physical Education

I am pleased to summarise the program and celebrations in Physical Education at St Bosco School in 2024. As in all years, the aim of Physical Education at our school is to engage our students with high quality teaching with purposeful, authentic learning experiences through game-based pedagogies. This is guided through the outcomes and personal social capabilities of the Australian Curriculum. We aspire our students to develop the importance of physical movement as a part of living healthy and active lifestyles and to develop their personal and social skills so they can thrive and be purposeful members of communities.

The Physical Education Program offered our students a diverse range of experiences like Athletics, Soccer, AFL Football, Tennis, invasion field games and striking games, so that basic fundamental movement skills, co-ordination and strategies can be developed and refined for play and purpose.

Physical Education played a major part in the school community, with the celebrations of Sports Day, Be Active Day, Trophy Presentation Evening and Out of Hours Sporting Teams. Selected students also participated in various sporting carnivals offered through the South Australian Catholic Primary School Sporting Association (SACPSSA). This included Swimming, Athletics, Cross Country and Touch Football.

In addition, in 2024, Auskick was offered and conducted after school. These clinics were successfully run by Mr Mace Van Weenen. Before school, girls soccer training was also offered to children.

The success of Physical Education in our community would not be possible without the contributions made by parents and volunteers who invest their time and energy into roles such as coaching teams, marshalling at sporting carnivals, logistics and administration. I would also like to thank all the staff, particularly Mr Mace Van Weenen, for all their efforts in ensuring that Physical Education is a rewarding and high-quality experience for our children at St John Bosco School.

Dino Zandona

Physical Education Co-ordinator

Administration and Resourcing

Enrolments

We began the 2024 school year with 224 children enrolled at St John Bosco School. Our mid-year Reception class consisted of 24 children. We finished the year with 265 children enrolled at St John Bosco School.

Staffing

Newly appointed teachers for 2024, Rosemarie Cavaleri, Sameera Sekhon and Kayla Harrison, made a positive impact on our community throughout the year. All three teachers willingly shared their vast experience and expertise with the St John Bosco staff. We also welcomed a new Educational Support Officer to our team, Grace Pagliaro. Grace is a welcomed support worker in our community by both the children and teachers.

We farewelled Elaine Cram and Mary Gregory from our Administration team. We thanked Elaine for her many years of dedication to the community. We wished Mary well in her new endeavours. Marisa Condo joined Franca in the Front Office to assist our community, always with a friendly smile.

We farewelled Kos Skouroumounis, our Maintenance Officer. Kosi has been a valued member of the community for over 17 years. We wish Kosi all the best and will miss his presence at St John Bosco School. Lachlan Camm and Adam Ryntjes began undertaking the role of Maintenance/Grounds person. Both Lachie and Adam ensure our school remains neat and tidy. Our staff stabilised in the second half of the year, with no recruitment required for the start of the 2025 school year.

Marketing

Our presence at bus stops on Holbrooks Road and Marion Road continued to bring enrolments into our community throughout 2024. Many families attending Principal Tours acknowledged that they became aware of our school through the advertising.

Building Project

The new school hall, OSHC and Playgroup spaces were officially handed over to the school at the end of Term 1, 2024. The staff, children and families began utilising the spaces immediately and were thrilled with the design and functionality of the learning environments. Many events throughout 2024 took place in our hall, and our new furniture and sound system made our dreams and hopes a reality.

Building/Yard Upgrades

During the April School Holidays, we had local builder, Ron, create a new Music Tuition Room in the back workspace of the Library. The room is proving to be a great addition to our community.

A fresh coat of paint freshened up the verandah between the Year 5-6 building and the new school hall. We removed all the bright yellow to brown that matches the new hall wallaby colourbond. We also freshened up the Year 3-4 building, taking away the yellow walls and poles and painting them in the same brown colour. The back of the school is now fresh and has greater street appeal.

Courtyard Renovation

Consultation with the children, staff and school board members occurred, concentrating on our hopes and dreams for our new peaceful courtyard space. Marianne Pope worked closely with the children and teachers to ensure that plans for the space that were created in the Master Plan process a few years ago are still relevant, with many new children joining our community.

Susan McDougall, an Associate from Stallard Meek Flightpath Architects, was appointed to assist in constructing a plan that meets the needs of our community for our courtyard. Susan assisted us in creating a new contemporary space that is an extension of our beautiful indoor learning environments. The courtyard renovation began during the Christmas holidays and is expected to be completed by May 2025.

Community

Parents and Friends

The Parents and Friends committee gathered each term to plan and organise upcoming events for the term. It was challenging to find enough parent volunteers to assist at events. The committee planned many celebrations and events to build community within the school. Each term, the children enjoyed a special lunch including hotdogs, pizza and Vili's pies and pasties. The annual school disco was held in the new school hall and was a huge hit with the children. The Mother's Day and Father's Day Stalls provided the opportunity for the children to purchase a gift for their parents. An Easter Raffle and Christmas Raffle was organised and well supported by families donating merchandise and selling raffle tickets. The Parents and Friends have raised enough funds to purchase a playground; the school will assist the Parents and Friends by matching their funds to have the playground installed in the first part of the 2025 school year. The older children are looking forward to having a playground that is challenging and includes monkey bars.

Playgroup

St John Bosco's Playgroup moved to the new building at the end of Term 1. We welcomed children aged 0-5 years from the St John Bosco community and wider western suburbs. Carmelina and Mirella continued to provide exciting educational learning experiences each week for the smallest members of our community. We operated twice a week, with attendance varying throughout the weeks. It was decided that operating our Playgroup once a week in 2025 would meet our community needs while also being cost-effective for the school.

OSHC

Our OSHC Director Mirella and her team of educators ran a quality educational and recreational program for our children throughout 2024. Most sessions were booked out so, in December, Mirella began the process of increasing our license from 45 children per session to 60. Mirella worked in partnership with our School Finance Officer and families to reduce OSHC debt, enabling the service to make a profit in 2024.

Mirella and her team honoured the children's voices and interests by co-constructing an engaging and child-centred recreational program. The children and staff collaboratively created a weekly menu, ensuring that healthy and nutritious food options were available to cater for the varying dietary requirements. The children took great pride in assisting by serving food to their peers.

Snapshots of the Week provided an electronic platform for families to view the experiences that their children participate in at OSHC. Children, staff and families are invited to provide feedback and comments.

The Vacation Care Program was well utilised by our families. Most excursions were booked out, with children missing out if bookings were not made on the program's release.

Catholic Identity

At St John Bosco School, our Catholic identity and mission remains at the core of everything we do. As a faith-filled community, we are committed to nurturing the spiritual, academic, and personal growth of each child, ensuring that our actions reflect the teachings of Jesus Christ and the values of the Salesian charism. Throughout 2024, we continued integrating faith into daily life through prayer, liturgies, sacramental programs, and community activities, fostering a strong sense of belonging and purpose among our children, staff, and families.

Charitable Work

Our commitment to charitable work is reflected through various initiatives that foster community spirit, compassion, and social justice. In 2024, we supported multiple causes, including raising \$649 for the Cancer Council through our St Maria Mazzarello House fundraiser and \$3,500 for the Hutt St Centre during our Walk a Mile event. Our Mission Day raised over \$2,420 for St. Vincent de Paul, while the St Dominic Savio House fundraiser supported the Vinnies Winter Appeal and the St Francis de Sales House supported St Patrick's Special School and Our Lady of La Vang. Additionally, we collected non-perishable items for Moore Street Day Centre's Christmas hampers to assist families in need during the festive season. Through Project Compassion, we raised \$630.45 to aid global communities facing poverty and injustice. These efforts highlight the generosity and dedication of our children, families, and staff in living out our Catholic values and making a positive impact both locally and globally.

Faith Formation

Our Catholic identity is nurtured through meaningful liturgical celebrations that reflect our faith and commitment to the community. We began 2024 with a whole-school Mass on the Feast Day of St John Bosco, honouring his dedication to the happiness and wellbeing of young people. Our Pentecost Mass in May celebrated the descent of the Holy Spirit, uniting us in faith, while masses for the Assumption of Mary and All Saints Day provided opportunities for reflection, fellowship, and honouring our saints. Throughout November, we also remembered loved ones in prayer through our memorial book, reinforcing our connection to faith and community.

St John Bosco School marked several significant liturgical events in 2024. We commemorated the beginning of Lent with Shrove Tuesday, where we reflected on making positive changes in our lives, and Ash Wednesday when we gathered for Mass to receive ashes and begin the season of reflection and renewal. Holy Week was observed with a series of meaningful liturgies: Palm Sunday, Holy Thursday, and Good Friday. The Easter celebrations concluded with the Resurrection Mass, led by the 3/4 learning community. We celebrated Harmony Day with the school community by wearing cultural dress and sharing dishes, fostering cultural appreciation and exchange. National Sorry Day and Reconciliation Week were acknowledged through a heartfelt liturgy, where we reflected on the impact of The Stolen Generation and renewed our commitment to reconciliation. Other notable events included the Season of Creation Liturgy in September, where we reflected on our responsibility to care for God's creation, and Remembrance Day, where we honoured those who served and sacrificed for our country.

In 2024, we had the pleasure of hosting Michael Mangan, a well-known Catholic composer, performer, and liturgist, for a whole-school concert. The children enjoyed singing along to familiar songs and learning new ones, with a special highlight being Michael's performance of the St John Bosco School song, which he co-wrote with staff and children 13 years ago.

Year 6 Retreat

The theme for the Year 6 Retreat in 2024 was *'Let Your Light Shine'*. The retreat focused on developing leadership and personal growth through activities like yoga, character strength exercises, and group challenges. Children reflected on their individual strengths, created meaningful portraits, and engaged in teamwork-focused games. A highlight of the retreat was reading letters from parents, which were deeply emotional and reflective. The children left the retreat inspired by the lessons learned about leadership, resilience, and kindness.

Sacramental Program

Throughout the year, St John Bosco School embraced its Catholic identity and mission through various sacramental milestones. Five children from SJB received the sacraments of Reconciliation, Confirmation and Communion, marking a significant step in their spiritual formation. During the Easter Vigil, staff member Sameera Sekhon received the sacraments of Baptism, Confirmation, and Eucharist, highlighting the ongoing journey of faith and the welcoming embrace of the Church. This sacramental program strengthens the children's Catholic faith and aligns with our mission to nurture their spiritual growth, fostering a deeper connection to God and the Church community.

Religious Education

The Year 4 children participated in the annual Religious Literacy Assessment Tool (ReLAT), an online multiple-choice test designed to assess their knowledge of core Religious Education content aligned with the Year 3/4 Crossways curriculum. St John Bosco scored above the state average in the Knowledge Strands of Church for the World and Moral Life.

Two teachers and the APRIM participated in the 2024 Collaborative Inquiry: Assessment and Moderation in RE, led by the Catholic Education Office. This professional learning initiative focused on developing effective assessment tasks and moderating student work to improve RE outcomes. The insights from this inquiry helped enrich the RE assessment process at St John Bosco, aiming to increase student achievement and support ongoing professional growth amongst staff. MITIOG (Made in the Image of God) was delivered to the children in Term 3.

Staff Formation

St John Bosco School staff participated in a Reflection Day at the Glenelg Surf Life Saving Club, guided by Greg Hay, a retired principal with a deep understanding and passion for the Salesian charism. This enriching experience allowed our staff to reflect on and deepen their connection to the Salesian values underpinning our Catholic identity and mission. Staff explored how the Salesian charism can be more fully integrated into the daily life of our school, ensuring that our educational practices reflect the teachings of St John Bosco.

The day also fostered collaboration and strengthened the sense of community within the staff team. This day of professional development reinforced our commitment to providing a Catholic education that nurtures the spiritual, academic, and personal growth of all children in alignment with our mission to live out the values of love, care, and respect in the Salesian tradition.

70th Anniversary

St John Bosco School celebrated its 70th anniversary, a significant milestone that marked seven decades of educational excellence, community spirit, and a steadfast commitment to nurturing the growth and development of our children. The celebration commenced with a liturgy in the school hall, reflecting on our Catholic identity and mission, and the values of Belonging, Loving-Kindness, Service, and Excellence, inspired by St John Bosco. The liturgy served as a moment to give thanks for our school's many blessings and achievements over the years while also reaffirming our dedication to continuing the legacy of faith-based education. Following the liturgy, staff, parents, parishioners, and alumni gathered for cake and coffee, enjoying the opportunity to connect and celebrate the vibrant, ongoing life of our school community.

Farewelling our Year 6 Senior Children

At the end of 2024, we farewelled a group of 29 Year 6 children. We are incredibly proud of their achievements and growth across all areas of school life. These children have shown increasing maturity, independence, and a strong readiness to move forward into the next chapter of their journey. We hope they look back on their time at St John Bosco fondly, cherishing the friendships they formed, their opportunities, and their positive contributions to shaping our school community.

As we move forward, we remain steadfast in our commitment to providing a Catholic education that inspires and empowers our children to live out the values of love, service, and respect in all aspects of their lives. Through continued collaboration with families, the Parish, and the broader community, we strive to cultivate an environment where faith is at the heart of our learning and each child is supported in their spiritual journey. We thank all those who contribute to the vibrant and nurturing environment at St John Bosco, and we look forward to continuing our mission to inspire, educate, and form young people who will live out the teachings of Christ in the world.

Leah Bellifemini

Assistant Principal Religious Identity & Mission (APRIM)

Finance Report

In 2024, St John Bosco School fees again remained at an affordable level in line with the CESA initiative.

Enrolments in 2024 increased compared to the prior year, and with this, income from school fees increased, as did funding from both the federal and state governments.

Coinciding with enrolment growth, expenses for all staff increased.

The total balance of family debt at year-end decreased from the previous year due to a combination of strong collections during the year and the decision to write off a small number of uncollectable debts, mainly from families no longer in attendance at the school.

Within our trading accounts, both OSHC and the P&F made a profit again in 2024. This year also saw some school fundraising, which also made a small profit.

We had a decrease in net operating cash flow in 2024.

Payments related to the completion of the hall during the year had an impact on both operating and capital cash flow, as did loan repayments and associated interest.

I would like to thank the Finance Committee and School Board for their continued support during 2024.

I look forward to 2025 and working in partnership with staff and families of our community to allow the school to remain trading in a healthy financial position.

Mario Pietraroia

Finance Manager

ST JOHN BOSCO SCHOOL FINANCIAL RESULTS

CASHFLOW



	DECEMBER 2024	DECEMBER 2023
INCOME		
SCHOOL FEES	\$524,799	\$440,857
OTHER	\$98,330	\$209,569
SOUTH AUSTRALIAN GRANT	\$887,389	\$737,332
COMMONWEALTH GRANTS	\$3,017,852	\$2,794,436
TOTAL INCOME	<u>\$4,528,369</u>	<u>\$4,182,194</u>
EXPENSES		
TUITION SALARIES AND ALLOWANCES	\$3,101,374	\$2,547,925
ADMINISTRATION SALARIES AND ALLOWANCES	\$280,975	\$246,769
GROUND, R&M, CLEANING, UTILITIES	\$162,220	\$157,224
ADMINISTRATION AND INSURANCE	\$207,284	\$140,192
LEVIES	\$237,562	\$210,929
TOTAL EXPENSES	<u>\$3,989,414</u>	<u>\$3,303,039</u>
TRADING ACCOUNTS - NET		
OSHC	28,803	34,143
PARENTS AND FRIENDS	9,144	5,093
OTHER TRADING ACCOUNTS	(10,438)	(3,364)
TOTAL TRADING - NET	<u>27,509</u>	<u>35,872</u>
NET OPERATING CASH FLOW	<u>\$566,465</u>	<u>\$915,027</u>
CAPITAL CASH FLOW	<u>(\$779,397)</u>	<u>(\$862,490)</u>
NET CASH FLOW	<u>(\$212,932)</u>	<u>\$52,537</u>

Parish Report

The Year in Review

With the close of another year, first of all, let us thank the Lord for the many blessings He has bestowed on the St John Bosco School community over the past year. We are also thankful for the good things God has done to help us grow in wisdom and love.

I also wish to express my gratitude to the Parish and School communities for their support extended to me throughout 2024.

Parish Pastoral Council

Parish Pastoral Council (the Council) member Carmel Hyland is the Council representative for the School Board. On behalf of the Parish and the Council, I extend our appreciation to Carmel for her work, time and generosity of spirit in attending and contributing to the meetings.

Sacramental Program

Thirteen candidates from the two Parish Schools and other schools prepared for the Sacraments of Reconciliation, Confirmation and First Holy Communion.

On Tuesday, 3 September 2024, the celebration of the Sacrament of Confirmation was held in the St Aloysius Church with 13 children receiving the Sacrament of Confirmation and, these 13 children received First Holy Communion at two Parish Masses in St Aloysius Church on the weekend of 7/8 September 2024.

Morning Tea after Mass

Parishioners and visitors to our Parish are invited to join together for morning tea on the third Sunday of the month after Mass at St John Bosco Church and St Aloysius Church.

The morning teas are well-attended and highlight the growing sense of community within the Parish.

Masses

Whole-School Masses were celebrated on the Feast Day of Saint John Bosco, Pentecost, The Assumption of Mary, All Saints Day and the Beginning of Year Mass.

Looking Forward into the Year 2025

I reaffirm to you that I will continue to devote myself to the Parish and actively look to grow and strengthen my relationship with the Board and the School and celebrate Mass with the students.

Fr Long Hai Nguyen

Parish Priest

Brooklyn Park Richmond Parish