






CATHOLIC IDENTITY & MISSION 	TEACHING, LEARNING & WELLBEING 	HOME/SCHOOL/COMMUNITY PARTNERSHIPS 	ADMINISTRATION & RESOURCING 	ECOLOGICAL CONVERSION 
<p>We are committed to expressing our identity and mission focused on Jesus, living the Gospel values authentically and serving in the Salesian witness.</p>	<p>We are committed to high quality teaching and learning through a variety of learning models incorporating evidence based practices, data and analysis which design action plans for student growth.</p>	<p>We are committed to being a welcoming and inclusive community by collaborating with parents, staff, students, Parish and the wider community in a spirit of shared responsibility for student wellbeing & learning.</p>	<p>We are committed to the effective management of the school and strategic work that identifies needs and development that improves teaching & learning, services, environment and opportunities.</p>	<p>We are committed to the care of the earth as co creators with God, building ecological awareness, sustainability and stewardship in our environment, practice and teaching.</p>
<ul style="list-style-type: none"> ➤ Enhance our mission and identity by living and naming the Gospel values in our work, and connecting the life and message of Jesus through the Salesian lens in all aspects of our school's life. ➤ Developing quality RE learning experiences, liturgies, prayer and outreach work that supports our identity and mission, helping students to understand how they can live a Christian life and make a difference to their world. ➤ Support all students to discover their religious values that shape their life and response to others, honouring all traditions represented in our community. 	<ul style="list-style-type: none"> ➤ Build opportunities for ongoing contemporary professional learning to develop highly competent and knowledgeable teachers. ➤ Provide students with engaged curriculum opportunities highlighted by student agency, learning intentions, growth and support characterised by high expectations and a focus on goal setting and improvement. ➤ Wellbeing program is explicitly taught and supported across the school. 	<ul style="list-style-type: none"> ➤ Make opportunities available for parents as partners to support the learning development and well being of their child. ➤ Maintain and improve all communications in the school ➤ Involving the wider community to build capacity for our school. 	<ul style="list-style-type: none"> ➤ Examine school practices, policies & procedures and communication ensuring maximum and effective information for the community about the life and operation of the school. ➤ Manage and build resources and facilities that match a 21st century vision for teaching, learning and school life. ➤ Promote the school profile in the wider community through learning achievements, community involvement and school successes. 	<ul style="list-style-type: none"> ➤ Study the CESA Ecological Conversion plan to support staff and school understanding about Gospel connection and effective practices. ➤ Teach students explicitly about co-creation, stewardship and care for the earth and look at school practices that reflect this knowledge and understanding. with students. ➤ Implement projects that are authentic examples of ecological conversion

LIVING

LEARNING

LEADING