



# St John Bosco School

Annual Performance  
Report 2023

# Our Context

St John Bosco School is a Catholic Primary School, for children in Reception to Year 6, established by the Salesian Sisters in 1954. The school is located in the inner Western suburb of Brooklyn Park in Adelaide, within 4 kilometres of the CBD.

Our school community embraces many different cultural backgrounds and faith traditions that adds to the richness of our school. At St John Bosco School, we 'Serve the Lord with Joy' in our education of the whole child. We nurture our children to be knowledgeable, inquisitive and innovative lifelong learners, who are globally minded and are making a positive difference in our world.

The school features large play areas, play equipment and a wide range of extra-curricular activities including, garden club, music tuition, choir and sporting activities.

St John Bosco School believes that relationships are at the heart of quality teaching and learning. We value each child with dignity and respect and celebrate their own identity and uniqueness.

As a community we are committed to explicit teaching of core skills leading to inquiry learning. Children are engaged in curriculum activities that are relevant and purposeful.

Teachers and support staff are devoted professionals, who work to ensure children are engaged in learning activities that will enable them to develop the skills and dispositions to be ongoing active citizens of the world.

Information technologies are important learning tools in all classrooms. All learning environments have large display screens and the children readily have access to laptops and iPads.

St John Bosco School caters for children with a wide range of learning needs. Strong partnerships between staff, families and Allied Health Professionals assists towards successful learning outcomes for all children. We have a proud tradition of building community through the development of positive relationships.

Teachers are focused on the child as a learner, where curriculum, pedagogy, assessment and reporting are all aligned to The Australian Curriculum to facilitate positive learning outcomes for all.



# Vision, Mission and Values

## Our Vision

Our vision comes from Psalm 100:2 in the Old Testament: Serve the Lord with Joy!

The greatest lesson that Saint John Bosco instilled in his students was to serve the Lord, at all times and everywhere in joy! In keeping with the spirit of Saint John Bosco and Saint Maria Mazzarello, we Serve the Lord with joy in our education and celebration of the whole child.

## Our Mission

We are committed to the development of a Catholic school which:

- teaches and embodies the stories of Jesus, embracing the Gospel values in everyday life
- proclaims our Salesian tradition of service
- values and nurtures the dignity and uniqueness of each individual
- embeds social justice, inclusivity and equity
- values and nurtures our partnership with the Parish and community

## Our Values

Belonging, Service, Loving-Kindness and Excellence



# School Improvement

St John Bosco School has a constant lens on continuous improvement. In 2023 we outlined the following areas to enhance, develop or improve upon:

- Construction of new School Hall and playing court, Stage 1 of St John Bosco School's Master Plan almost completed.
- Introduced five specialist lessons for children each week including two Physical Education, Performing Arts, Japanese, and the introduction of STEM.
- Classroom teachers provided with 45 minutes extra of Non Instructional Time (NIT) each week to plan and collaborate with colleagues.
- New mid-year Reception class established due to increase in enrolments. 22 Reception children were enrolled at August Census 2023.
- Appointment of permanent Assistant Principal, Religious Identity and Mission and School Finance Manager.

# Financial Information

## School Income

Fees	\$448,139.00
Other income	\$260,335.00
Commonwealth Grant	\$2,734,442.00
State Grant	\$737,332.00
State Capital Grant	\$1,000,000.00
<b>Total</b>	<b>\$5,180,248.00</b>

## Expenditure

Curriculum remuneration	\$2,305,548.00
Assets include low value pool	\$7,996.00
Maintenance & utilities	\$129,036.00
Support remuneration	\$274,957.00
Other tuition expenses	\$217,830.00
Other Expenses	\$467,828.00
<b>Total</b>	<b>\$3,403,195.00</b>



# School Data

## 2023 Enrolments as at Census

### Children's Attendance

As a school we monitor the attendance of children daily. The importance of regular attendance is discussed with families at enrolment. For regular or lengthy periods of absence, or ongoing lateness issues contact is made with the family for a discussion. At St John Bosco School we take a proactive approach to support high levels of attendance at school. In 2023, our overall student attendance rate was 89.2%.

#### Year Level Attendance Rate

Reception	86.2%
Year 1	88.5%
Year 2	89.7%
Year 3	91.0%
Year 4	87.3%
Year 5	88.6%
Year 6	88.6%

Year Level	Total
Reception	63
Year 1	29
Year 2	33
Year 3	31
Year 4	21
Year 5	27
Year 6	30
<b>Total</b>	<b>234</b>

### Workforce Composition

(Including Indigenous composition)

In 2023, the St John Bosco workforce was as follows:

Teaching Staff	18
Non-Teaching Staff	15
Leadership	3
Female	29
Male	7
Aboriginal or Torres Strait Islander	0

### Staff Qualifications

In 2023, St John Bosco School had the following breakdown of staff qualifications. All staff are encouraged and supported to undertake relevant professional learning.

Masters 13%  
Bachelor 56%  
Diploma 31%



# Student NAPLAN Results

The 2023 NAPLAN test results were reported using Proficiency Standards instead of the previous numerical NAPLAN bands.

The Proficiency Levels are:

**Exceeding:** Student's result exceed expectations at the time of testing.

**Strong:** Student's result meets challenging but reasonable expectations at the time of testing.

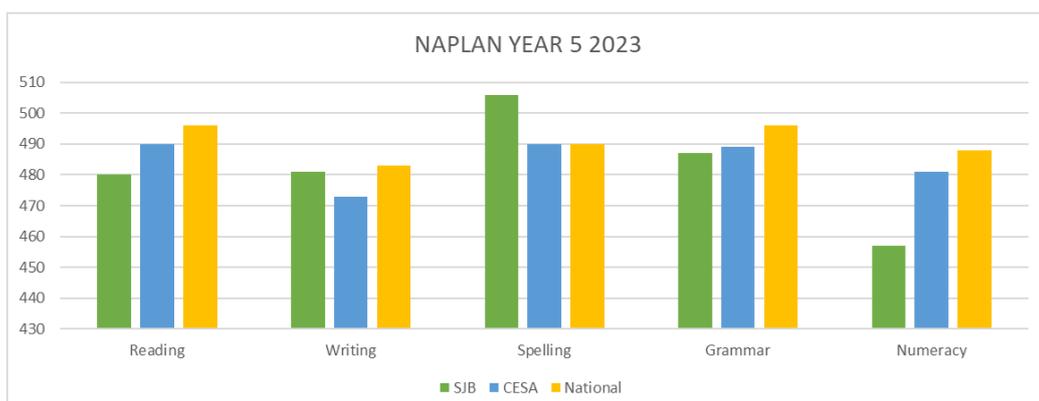
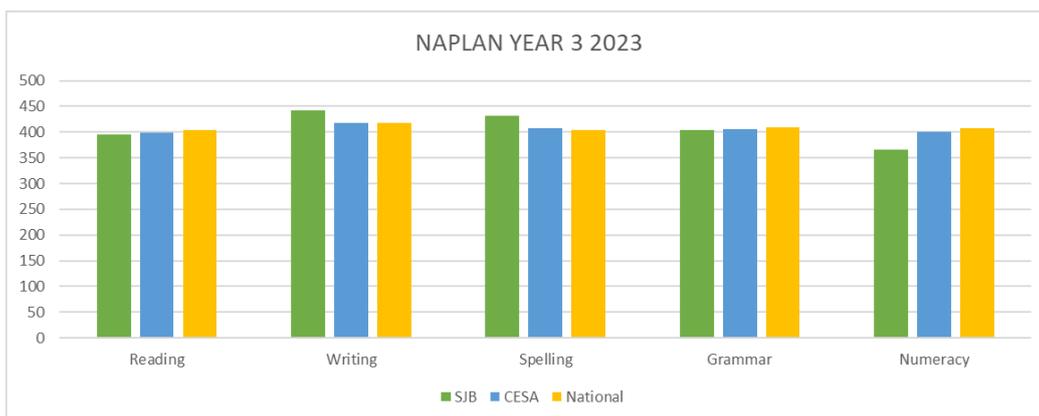
**Developing:** Student's result indicates that they are working towards expectations at the time of Testing.

**Needs additional support:** Student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

Below are St John Bosco's Mean Scores:

	Year 3	Year 5
<b>Reading</b>	Strong	Strong
<b>Writing</b>	Strong	Strong
<b>Spelling</b>	Strong	Strong
<b>Grammar &amp; Punctuation</b>	Strong	Strong
<b>Numeracy</b>	Developing	Strong

The following graphs compare St John Bosco's results to the CESA (Catholic Education - South Australia) State average and the National average.



# Student, Parent & Staff Satisfaction

## Parent Satisfaction

Throughout 2023, communication channels included our SchoolStream app, Seesaw, Facebook, Instagram, regular newsletters, formal and informal communications, emails and face to face meetings. Parents were kept informed of the activities and developments at school and as always, are invited to express concerns and opinions either direct to the Leadership team or through teaching or Administration staff. We encourage parents, staff and students to share feedback throughout the daily life of the school. Parents had the opportunity to take part in the Living Learning Leading (LLL) Parent Survey. Some of the data collected, appears below.

	No answer	LOWEST 1-2	3-4	HIGHEST 5-6
1. The education at the school encourages my child/ren to develop their faith and spirituality.	0	0	30%	70%
2. School Liturgies and Masses are made relevant and meaningful to my child/ren.	0	0	60%	40%
3. At school, my child/ren are encouraged to be aware of and act on environmental issues.	0	0	30%	70%
4. The teachers understand my child/ren's needs	0	0	20%	80%
5. The teachers are skilled at meeting my child/ren's needs.	0	0	20%	80%
6. The teachers communicate with my child/ren respectfully.	0	0	10%	90%
7. The teachers engage my child/ren in planning and directing their learning.	0	0	10%	90%
8. The teachers believe my child/ren are will succeed.	0	0	20%	80%
9. In general, at school, my child/ren are expected to take responsibility for their learning.	0	0	30%	70%
10. In general, at school, my child/ren develop effective ways to learn.	0	0	40%	60%
11. In general, at school, my child/ren learn skills that will prepare them for the future.	0	0	30%	70%
12. The staff are welcoming to my family.	0	0	10%	90%
13. My family's culture and background are respected.	0	0	10%	90%
14. Communication between the school and my family is sufficient.	0	0	20%	80%
15. Families are invited to be involved in decision making at school.	0	0	30%	70%
16. The adults at the school create an environment that helps my child to feel safe.	0	0	10%	90%
17. The policies and practices of the school support positive behaviours.	0	0	10%	90%
18. The school's facilities and grounds are well maintained.	0	0	30%	70%

# Staff Satisfaction

Staff are invited to meet and discuss any concerns on a regular basis with the Leadership Team, within their Learning Community, and on an ad-hoc basis as needed. As well as being involved in the Strategic Planning processes for St John Bosco School, the staff have had the opportunity to take part in the Living Learning Leading (LLL) Teacher Survey. Some of the data collected, appears below.

***The extent to which the school's infrastructure meets the needs of the students and assesses the school's capacity to plan future capital development.***

	No answer	LOWEST 1-2	3-4	HIGHEST 5-6
1. Staff reflect collectively on what Catholic education entails.	0	5%	40%	55%
2. Catholic rituals, symbols and liturgies are an important part of the school's identity.	0	0	0%	100%
3. Staff model Gospel values through actions and words.	0	5%	25%	70%
4. The school supports the dignity of each person through words and actions.	0	0	25%	75%
5. There is a shared vision for learning.	0	0	20%	80%
6. Teachers collaborate in planning, reviewing and assessing the curriculum.	0	0	25%	75%
7. Data is used/shared to provide in-depth analysis of teaching practices.	5	0	15%	80%
8. There is a whole school approach to curriculum delivery and to the principles and practices of assessment.	0	0	25%	75%
9. I effectively adapt the curriculum to meet the needs of my students.	0	0	17.65%	82.35%
10. I am highly confident in my pedagogical knowledge and skills.	0	0	23.53%	76.47%
11. Students make decisions about their learning.	0	0	40%	60%
12. Student voice and agency is embedded into the improvement cycle as an integral element.	0	0	30%	70%
13. Students reflect on their learning.	0	0	41.17%	58.83%
14. The school has a strong partnership with families.	0	0	5%	95%
15. There are structures in place to ensure that families are collaborated with in developing the strategic direction of the school.	5%	0	25%	70%
16. There is a welcoming culture.	0	0	5%	95%
17. There is a culture of inclusion.	0	0	0	100%

# Student Satisfaction

Throughout 2023, opportunities for student feedback and monitoring of satisfaction and wellbeing included the Classroom Pulse Check In and the Living Learning Leading (LLL) Student Survey. Some of the data collected, appears below.

	No answer	LOWEST 1-2	3-4	HIGHEST 5-6
1. At school, prayer, Mass and liturgies are made meaningful to me.	0	0	27.78	72.22
2. In Religious Education lessons, I learn about Jesus, the Church and religion in interesting ways.	0	0	7.41%	92.6%
3. My teachers give me extra help if I need it.	0	1.85%	9.26%	88.89%
4. My teachers make the learning interesting.	0	1.85%	25.93%	72.22%
5. My teachers support me to improve my schoolwork.	0	0	16.67%	83.33%
6. My teachers believe I can succeed.	0	0	7.41%	92.59%
7. I have a choice about what I learn in class.	0	5.56%	42.59%	51.85%
8. I can work with teachers to make changes that help me to learn better.	0	1.85%	18.52%	79.63%
9. I take responsibility for my learning.	0	0	5.56%	94.44%
10. I keep trying even when the work is challenging.	0	0	12.96%	87.03%
11. I feel welcome at this school.	0	0	14.81%	85.19%
12. I feel that I belong when I am at school.	0	0	16.66%	83.34%
13. I feel safe when I am at school.	0	0	11.11%	88.89%
14. The classrooms are welcoming places to learn.	0	0	9.26%	90.74%